

Let Your Light Shine: Matthew 5 v16

Bunbury Aldersey Whole School Approach

*Working together to support families in our
Bunbury school family way. Leading to all
children living life in all its fullness.*



We promise :

- To recognise*
- To respect*
- To avoid re-traumatisation*
- To build resilience*

Trauma Informed Practice



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What is Trauma...

Trauma results from an event, series of events or set of circumstances that are experienced by an individual as harmful or life threatening. It can also be the absence of unconditional love and care. While unique to the individual, generally the experience of trauma can cause lasting adverse effects, limiting the ability to function and achieve mental, physical, social emotional or spiritual well being.



What does this mean for my child?...

Every child needs a champion – we NEVER give up on ANYONE
Everyone is valued for who they are and what they bring
Staff/pupil relationships are positive and encouraging
There is a non-judgmental approach to children who cannot cope



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Safe

Kind

Respectful



We use a positive model to support conversation and discussion

We use a framework to learn, develop, reflect and review how we work together

We connect before we correct

We use personal – centered thinking to support and structure progress and understanding

We understand that our emotional state determines the climate in our school

We use empathic listening and motivational interviewing to elicit change



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Links to our school behaviour policy....

When we become children of light.....

- noticeboard of praise
- Christian value award
- Headteacher award
- Head teacher notes to parents
- PE award
- House points
- phone call home



When we are still learning....

- conversation with an adult
- restorative session
- discussion how to make amends
- reprimand in private
- firm well communicated boundaries
- social stories
- strategies to support with a situation next time
- conversations with parents



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Our pledge at Bunbury..

Our aim for all children, families and colleagues in school:

- to feel **safe** both physically and emotionally
- to be able to **regulate/ self regulate** their emotional and sensory needs
- to be **connected** through positive and attuned relationships
- to be **ready to learn** building academic skills and personal resilience

