Parent Council Meeting Minutes – Tuesday 21st January

BUNBURY ALDERSEY CE PRIMARY SCHOOL

Name	Tick if
	present
Mrs Badger	✓
Miss Hickson	✓
Mrs Waring	✓
Jen Duckett	✓
Lisa Williams	✓
Madeline Jones	✓
Julie Sweet	✓
Julia Dancy	✓
Laura Payne	✓
Laura Smith	√

Minute Taker: K Waring

Apologies: Emma Knight, Kathleen Carline

Agenda:

- 1. Minutes from last meeting
- 2. Governor update
- 3. Head update
- 4. Outstanding actions
- 5. Ofsted
- 6. Swimming lessons
- 7. Peg system
- 8. Reading
- 9. Playground supervision
- 10. Castles topic
- 11. Raised voices in class
- 12. Homework
- 13. Workshops

ion	Action
Minutes have been approved and uploaded to the school website.	
No update	
We have had our Ofsted inspection during the first week of term. This was	
expected all academies are inspected within their first 3 years. For us this	
was by April of this year. Mrs Badger explained the areas and expectations	
under the new framework which only commenced in September 2019.	
The new framework is tougher and goal posts have been moved. The	
inspection focuses on 5 areas for grading, Quality of Education, Early	
Years, Behaviour and attitudes, Personal development and Leadership and	
management Grading is as before e.g Good, outstanding etc but with	
different methodology to previously. Mrs Badger feels the inspectors had	
a good picture of what it is like to be a child at Bunbury School and	
wanted to thank parents for their support and for provided topic books at	
	Minutes have been approved and uploaded to the school website. No update We have had our Ofsted inspection during the first week of term. This was expected all academies are inspected within their first 3 years. For us this was by April of this year. Mrs Badger explained the areas and expectations under the new framework which only commenced in September 2019. The new framework is tougher and goal posts have been moved. The inspection focuses on 5 areas for grading, Quality of Education, Early Years, Behaviour and attitudes, Personal development and Leadership and management Grading is as before e.g Good, outstanding etc but with different methodology to previously. Mrs Badger feels the inspectors had a good picture of what it is like to be a child at Bunbury School and

	short notice explaining this was due to evidence of 'History' topic work	
	which inspectors needed to see	
4.	Class reps to be recruited for specific year groups. JD to formulate letter to parents	JD
5.	All points covered in head update with the addition of Y1 stating pupils	
	were unaware and the inspection was carried out without noticeable	
	disruption.	
6.	Request from Y4 to receive feedback/level update from lessons to aid with practice outside of school. NB said school would speak with Nantwich pool on this as lessons are lead by them. She advised that they have only received 1 swimming lesson to date as the first session children were assessed in order to group their ability.	KW
7.	Y4 parent reported that pegs are moved frequently for small things, child	Parent
	now worried and has concerns of overuse. NB said expectations become higher as children move through school. PC member commented that their child said pegs are moved for talking in class. Suggestion made for the parent to speak directly with class teacher.	Council to advise parent
8.	Reading Y4 queried the frequency of reading in school and is it 1:1? NB informed this done is weekly but as children are older it is now taught within a structured lesson instead of being listened to - there has been a shift of teaching within the subject. Teaching focuses on higher order reading skills and not just decoding of words. NB also advised that the school is planning a reading evening for parents to support how and inform how we teach reading. Y1 wanted clarification on frequency, NB confirmed children are heard weekly. JS also confirmed this as she reads with the children, she noted that not all children have their reading records with them to record the reading done in school. Y2 queried has often children are benchmarked. NB informed this is done every half term or sooner if the child has a noted jump on ability. Children not only need to be able to read the words but have an understanding too, before they are able to move up.	
10.	Y1 queried the quantity of supervision during playtimes due to some recent incidents. NB informed that supervision during break times is higher than needed. Supervisors are clearly marked and noticeable as all wear high viz vests, each area having supervision e.g Muga, KS1, KS2, reading area etc. Y1 suggested more issues on free-flow Friday than on other days. Y1 queried how/who inform parents of incidents. NB advised that during lunchtime, midday assistants report incidents to class teachers who would then inform parents if deemed necessary. Parents are not notified of low level incidents in school but these are still recorded. NB informed parent council of the recording of such incidents via CPOMs which is used for behaviour, safeguarding, medical information, parent/teacher communication and bullying. The system can pull an overview of any child in school and has proven itself to be robust during recent Ofsted when meeting the requests made by inspectors. Y1 reported that children are excited by their new 'castle' topic Y1 – a few parents are concerned that raised voices/shouting in class is unsettling for sensitive children, making some children feel unhappy.	
	Parent comment that the whole class are being told off because of the actions of a few. NB said that at times an assertive voice is needed and although we don't promote shouting in classes teacher do need to maintain the high standards of behaviour we expect. NB suggested that as the children move through the school we can support those who find	

certain situations unsettling with our cool connections and resilient	
classrooms. Some children also find the transition from EYFS harder due	
to the change of curriculum. JS added that Miss Cork's lessons can excite	
the children so much that when it's time to sit and listen it takes a raised	
voice to make that happen.	
Homework - Y5 say thank you for the comments in homework books, it	

- 12. Homework Y5 say thank you for the comments in homework books, it has had a positive impact on children. Y4 say good feedback makes a difference. Miss Hickson said unfortunately in Y6 it would be impossible to mark all homework with the additional papers sent home each week. Y6 Parents/children like the stickers for recognition. NB said that teachers can feedback to parents on the quality/quantity of homework produced during parents evening.
- 13. Y3 parents think the recent workshops linked to topics have been great, reinforcing learning

A.O.B

Y3 Residential – Some Y3 parents worried over this, some children have not been away from home before. NB spoke of the pre-meeting for parents where any questions can answered. NB also informed that school now have a dedicated mobile phone for such trips so teachers can use this to make contact with parents if needed.

Y5 mentioned some had received a sandwich instead of hot lunch. KW said this had happened last term when a few children did not the only food option left that day, the cook had made a sandwich instead for them. This should not have happened again. KW to look into this. A discussion was held over the option of a pre-ordered food menus, something school have already reviewed. Once all parents are using the SchoolMoney online system, the school will review again as an option.

Date of next meeting:

Tuesday 10th March 2020, 3.15pm.