


Bunbury Aldersey CE Primary School
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 School Principal: Mrs Nicola Badger
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DIARY DATES

- 11 Feb - Red Team Cake Sale**
- 15 Feb - Y5 Chemistry with Cabbage**
- 15 Feb - Parents Evening**
- 17 Feb - Parents Evening**
- 03 Mar - World Book Day**
- 09 Mar - Y5 Ancient Greece Workshop**
- 21 Mar - Y6 Stockport Air Raid Shelter Trip**
- 25 Mar - Eco Go Green own clothes day**
- 28 Mar - Decades week**
- 30 Mar - Easter Service, 10.30am**
- 31 Mar - Decades Disco**
- 01 Apr - Decades dress up day, own clothes**
- 19 Apr - Science Week**
- 25 Apr - Swim sessions commence at Bunbury (for top end of KS2 pupils)**
- 26 Apr - Y5 Roberts Bakery**
- 09 May - Y6 SATs week**
- 16 May - Schools Fest Week**
- 26 May - Platinum Jubilee playground street party**
- 22 Jun - Y6 Conway Transitional Residential (for THS pupils, provisional date)**
- 23 Jun - Y4 Bridgewater Hall Trip**
- 27 Jun - AmaSing Concert at the Story House**
- 18 Jul - Y6 Leavers Evening**
- 20 Jul - Y6 Leavers Service at St.Boniface**

Please view our school calendar on our website for up to date



*For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."
 Jeremiah 29:11*

Dear Parents/Carers,

This week has been Mental Health week in school and as always at Bunbury we take time to ensure the children are in the right place to learn. Throughout the week the children across school have reflected on what 'good' mental health is and who to go to should they need some help.

The week is run by the charity [Place2Be](https://parentingsmart.place2be.org.uk/), and focuses on the importance of promoting good mental health and wellbeing for children and young people. The theme this year was 'Growing Together' and I have attached below a link to the website which provides further information and advice with regards to ways you can support your child's emotional growth.

(<https://parentingsmart.place2be.org.uk/>).

As a school, we are mindful of the fact that many young people may be struggling with their mental health especially during these difficult times of a worldwide pandemic. We currently offer the pupils in school a number of levels of support depending on your child's needs.

Any referrals will always be made using our first concerns process and after an initial discussion with your child's class teacher. Depending on the needs your child may receive support through:

- **Level 1** - Class based work through PSHE sessions or KIVA (all school staff hold Youth Mental Health First Aid Training)
- **Level 2** - Specific small group work through Cool Connections or Resilient Classrooms with a trained staff member
- **Level 3** - Support from Adam Kirk Patrick (Social Skills Coach) during specific small group focus work in weekly sessions
- **Level 4** - Referral to Emotionally Healthy Schools

Should you have any concerns or worries about your child's mental health or would just like some advice please don't hesitate to contact the school.



This week our Eco committee presented to our Governing body their updates about the work they are doing in school. The team consists of a number of year 6 pupils who have over the past few months: delivered eco lessons during worship across a number of classes as well as come up with eco friendly ideas for the school. I am incredibly proud of their hard work and very impressed as to how articulate they were when presenting to our governing board. Well done to Mia, Reuben, Zachery, Harriet and Isabella. Part of their work next term to help raise funds for their eco-projects will be to organise a **Go Green Own Clothes Eco Day on Friday 25th March**.



I am always looking at ways we can improve our school both as a place of teaching and learning and the environment we provide for our children. A few weeks ago I shared with you some of my plans for our school environment and how parents may be able to support them. This week I'd like to share some of my plans to enhance our curriculum further.

Bunbury school is strongly committed to helping our children grow and develop the skills required to be successful in life. Our curriculum is designed to promote every child's individuality giving them the skills, knowledge and understanding to prepare them for the future. At Bunbury, our Connected Curriculum is planned around the development of Knowledge, Skills and Understanding. We ensure a curriculum that nurtures fascination and imagination and promotes an appreciation of creativity & individuality. One that also works in strong partnership with parents and carers to ensure high standards, engendering a strong sense of community, where all children and families are key to the delivery of a challenging, inspirational and innovative curriculum.

As a school, we provide varied opportunities throughout their time with us, which promote independent, interactive and collaborative learning that builds on the children's natural curiosity and eagerness to learn. We teach children to aspire to be the best possible version of themselves through our key drivers

So why would we want to enhance our curriculum further?

Research consistently shows that there are gender gaps in specific areas of the curriculum. In children's reading and in STEM. Literacy should not just be about learning to read. STEM education engages girls

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn study theme	Flight	Construction	Water	Animals	Nutrition	Genetics
Autumn STEM local link	Manchester Airport	Local building contractors		Reaseheath		
Spring study theme	Mechanisms	Clothing	Light	Changes of state	Food Industry	Inventors
Spring STEM link				Ineos	Roberts Bakery	
Summer study theme	Boats	Digital Media	Plants and Garden	Electricity	Space	Sustainable Energy
Summer STEM link	Bunbury Lock					

and boys by applying their literacy – children read to learn – in critical use of complex information, assessing evidence and writing arguments and explanatory narratives. Similarly, STEM education supports the development of numeracy skills by engaging students in identifying trends, patterns, measuring, comparing, and creating models to solve real world problems. Whilst not a quick fix, STEM is a catalyst to improve the quality and gender-responsiveness of education. Supporting boys with their reading and writing and girls with the opportunities for them to think of themselves as innovators.

Our enhancements look at developing our current connected curriculum sequence by linking our current study themes with local STEM industries. I have mapped out the areas we will be exploring with each class during the autumn, spring and summer terms. If you as a parent feel you could come and talk to the children about your industry related to these areas or indeed know of local companies who would be happy to support either class talks, activities or even workshops please contact me at school on:

principalbunbury@rcsat.cheshire.sch.uk



This week we have also had Safer Internet Day. I know as a school we are always promoting with the children safe use of the internet in our day to day teaching and learning. However, Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. We are increasingly seeing

children younger and younger in school having access to the internet through the use of tablets, PC's and Laptops but also owning mobile phones. Technology and the internet can be a wonderful tool to support learning and aid with communication, we have all seen this during the pandemic with the use of Remote teaching. However, if used irresponsibly or without a true understanding of the impact of messaging etc it can cause tremendous upset and distress. Whilst I am not here to make a judgement on what age a child receives a mobile phone/I Pad etc I would ask that these are regularly monitored and children know how to use them safely and respectfully when communicating with other people. We are seeing a rise in incidents happening in school which related back to conversations or messages taking place the evening before on a device.

I have attached below some useful resources for safer internet use for both parents and children.

<https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb>

<https://parentzone.org.uk/article/netflix-everything-you-need-know-about-streaming-service>

<https://www.vodafone.co.uk/mobile/digital-parenting>

Sporting News

A huge well done to our Year 5/6 netball team last night who played at an inter-schools competition at Tarporley High School. I am informed by Mr Friel that the team finished in 2nd place tonight, but this was only on goal difference, so technically first! A big thank you to Mr Friel and to Mrs Walker for sorting the kits, co-managing and cheerleading!

As we come to the end of the first half of the spring term I'd like to thank you for your support, patience and understanding as we have battled with a large number of staff and pupil absences due to covid. As a team we have endeavoured to provide a consistent, positive, fun and enjoyable learning experience for all our children over the past 7 weeks despite not having a full team at any one point! I am hopeful that as we move now into the spring we can begin to leave our 'covid days' behind...



There are a number of events we are planning during the second half of the spring term and I just want to draw your attention to these.

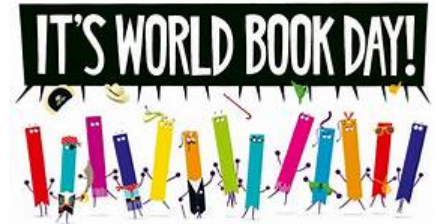
World Book Day: Thursday 3rd March

To celebrate World Book Day on Thursday 3rd March we would like all the children to dress up as their favourite book character from a **book** not a film! It would be great to see the children being really creative with their costumes and rather than buying an expensive fancy dress outfit perhaps spending sometime over half term making one.

As an extra special way to celebrate and promote World Book Day this year, Miss Cork, our English lead will be organising some extra special reading activities through the day.

At present we have planned:

- **an author visit for reception and Year 1**
- **book sale to be held in the school entrance hall during the afternoon. If you were able to donate any unwanted books to the school for the sale this would be very much appreciated. All books will be priced at 50p and children will be able to bring money to school to buy a second hand book from the sale.**



More information regarding world book day will be sent out next week.

Decades Disco: Thursday 31st March

To celebrate our work on decades as part of our work on the Platinum Jubilee we will be holding a decades disco for the children after school on Thursday 31st March. All children are able to come in decade costumes should they wish to which can then be worn on our decades day on Friday 1st April.

The disco will take place in the school hall at the following times:

6.00 - 6.45pm for Reception and KS1

7.00 - 7.45 for KS2

More information regarding the disco will be sent out after half term



Outside the world may remain strange and uncertain but behind our school walls wonderful things are continuing to take place...

Parking

Please can I ask that as the new year starts we continue to be mindful of parking outside of school and around the roads adjacent to our site. I have once again received a number of complaints as school has started about inconsiderate and dangerous parking. Photos of cars parked in dangerous or inconsiderate places continue to be shared with me by local residents and parents and I will continue to share this on our newsletter.

Please can I ask that parking does not:

- block driveways of residents
- block the road by parking opposite other parked vehicles
- mount the pavement making it dangerous for children and parents with prams
- block key crossing points by obstructing vision or narrowing the gap to cross

Gate code for Badgers Before and After School Club

For parents of children attending Badgers Before and After School Club you will be aware that we have needed to change the gate code once again this half term. This I know is frustrating for parents who may not always pick up the message and leads to difficulties accessing the site to collect your children. The reason for the code change is due to keeping the children on site safe throughout the day. I take Safeguarding of all our children extremely seriously as do all the staff who work at the school. It has been brought to our attention that a number of children who attend Badgers club have been made aware of the gate code - this has not been done by a member of staff.

Whilst I appreciate the children may enjoy opening the padlock at the end of the day please can I ask that the gate code is not shared with them as it compromises our safeguarding procedures through the day.

Covid: latest guidance updated 11.2.22

Due to a steady rise in Covid positive cases across school we have been working within our Outbreak Management plan for the past 2 weeks. I am pleased to say that our cases have now plateaued and as of Monday we will no longer be under our outbreak plan. However, I will be keep the following measure we have in place until half term to try and ensure everyone has a 'covid' free break. At the end of next week I will be writing to you to update everyone as to what measures we will be removing after half term.

Please continue to keep an eye out for symptoms and follow the most up to date guidance on LFD and PCR tests. By continuing to test and isolate when needed we can reduce community transmission and help to keep infections to a minimum. By keeping infections low, we can hopefully prevent staff from becoming ill and causing further disruption to teaching and learning for our children.

I am constantly reviewing the measures we have in place within school to ensure that they are proportionate, keep children and staff safe and don't impact on the learning taking place within school. At present the following measures are helping us to prevent infections spreading for both pupils and staff. This ensures that disruption is kept to a minimum and that children are provided with the best possible face to face learning experiences with their class teachers.

Therefore, despite initial thoughts we will now be maintaining the following measures until further notice:

- Staggered toilet breaks
- Children will continue to be taught within their class bubbles
- All children will continue to enter and exit via their class external door during the day and movement around the corridors will continue to be discouraged and reduced
- Worship will take place online until February half term
- PE can now take place in the school hall
- Staff will continue to wear masks in communal areas within school
- We are asking if parents could continue to wear masks when entering the school site
- Staff will complete an LFD test twice weekly: Sunday and Wednesday evening

- Lunches will continue to be served in the hall and remain staggered. Children will sit in their class bubbles

- Common touch points will continue to be cleaned more regularly

We will continue to allow children to play freely with other year groups at break time and lunchtime and all after school clubs, including Bunbury Badgers will continue to operate. All these measures will continue to be kept under review to ensure they are kept proportionate and rationale.

Please can I ask that if you receive a positive LFD test or are taking your child for a PCR and you receive a positive result that the school are informed immediately via both of the emails below. This will enable to us to ensure the correct information is communicated to parents as soon as possible.

principalbunbury@rcsat.cheshire.sch.uk

admin@bunburyaldersey.cheshire.sch.uk

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) have now been temporarily suspended from, Tuesday 11 January. This means that for all education and childcare settings, staff and students who have tested and reported a positive LFD result will no longer be advised to get a confirmatory PCR test. This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small.

We therefore do not need to ask people to do a confirmatory PCR unless they:

- have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme

Education and childcare settings are not expected to trace contacts of a positive case, as this will remain the responsibility of NHS Test and Trace. From, Tuesday 11 January, contact tracing is triggered once a positive LFD test is reported.

Returning to school after testing positive

From **Monday 17 January**, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both **day 5 and day 6** and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Mrs Badger's Weekly Awards

This term we will be focusing on the value of courage. Each week we will be rewarding those children who have demonstrated this value during the school week.

Due to not having a celebration worship today, all celebrations will resume next week

Thank you all for your continued support and patience again this week as we have continued without a full compliment of staff.

Keep smiling, stay strong and keep safe Bunbury.

Have a lovely weekend and I look forward to seeing you back in school on Monday morning.

Nic Badger

A colorful poster for the Junior Bake Off competition. The background is a light blue sky with a yellow sun, a white cloud, and a white bird. Below the sky is a green field with several stylized trees and a white tent with a colorful bunting banner. The text is centered and reads: 'JUNIOR BAKE OFF' in large red letters, followed by '...IS LOOKING FOR THE UK'S BEST YOUNG BAKERS AGED 9 - 12' in green. At the bottom, it says 'WWW.APPLYFORJUNIORBAKEOFF.CO.UK' in blue, 'APPLICATIONS CLOSE SUNDAY 13TH MARCH 2022' in red, and 'Enquiries: applyforjuniorbakeoff@loveproductions.co.uk' in green.

JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 12

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 13TH MARCH 2022**

Enquiries:
applyforjuniorbakeoff@loveproductions.co.uk



MAKING CARERS COUNT

Support Parent Carers Can Trust

DO YOU HAVE A CHILD WITH ADDITIONAL NEEDS?

WE OFFER SUPPORT YOU CAN TRUST



We offer the following support for parent carers of a child up to age 25:

- Benefits support
- Emotional Support
- Information & Training
- Confidence Building
- "Link Up" Peer Support
- Self-Advocacy
- Careers information
- Support Groups
- Carer Breaks
- Carer Awareness Training

For more information contact
parentcarersupport @cheshireandwarringtoncarers.org
Call 0300 102 0008 Text 07593782615
or complete our referral form



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