



Bunbury Aldersey CE Primary School
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DIARY DATES

- 04 Feb - NSPCC Number Day (own clothes)**
- 11 Feb - Red Team Cake Sale**
- 15 Feb - Chemistry with Cabbage Year 5**
- 15 Feb - Parents Evening**
- 17 Feb - Parents Evening**
- 03 Mar - World Book Day**
- 09 Mar - Y5 Ancient Greece Workshop**
- 21 Mar - Y6 Stockport Air Raid Shelter Trip**
- 28 Mar - Decades week**
- 30 Mar - Easter Service**
- 31st Mar - Decades Disco**
- 01 Apr - Decades dress up day, own clothes**
- 19 Apr - Science Week**
- 25 Apr - Swim sessions commence at Bunbury (for top end of KS2 pupils)**
- 26 Apr - Y5 Roberts Bakery**
- 09 May - Y6 SATs week**
- 16 May - Schools Fest Week**
- 26 May - Platinum Jubilee playground street party**
- 22 Jun - Y6 Conway Transitional Residential (for THS pupils, provisional date)**
- 23 Jun - Y4 Bridgewater Hall Trip**
- 27 Jun - AmaSing Concert at the Story House**
- 18 Jul - Y6 Leavers Evening**
- 20 Jul - Y6 Leavers Service at St.Boniface**



*For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."
 Jeremiah 29:11*

Dear Parents/Carers,
 Today we have celebrated NSPCC Number Day in school. It has been a fun filled day of maths and excitement and there have been some wonderful number based outfits from both staff and children!

Every £1 we raise through NSPCC number day helps to protect children and prevent abuse by funding:

- visiting schools
 - running helplines
 - supporting parents
 - counselling services
- and many more important services.



A huge thanks to Miss Hickson our maths lead for organising the day.



I am always looking at ways we can improve our school both as a place of teaching and learning and the environment we provide for our children. Last week I shared with you some of my plans for our school environment and how parents may be able to support them. This week I'd like to share some of my plans to enhance our curriculum further.

Bunbury school is strongly committed to helping our children grow and develop the skills required to be successful in life. Our curriculum is designed to promote every child's individuality giving them the skills, knowledge and understanding to prepare them for the future. At Bunbury, our Connected Curriculum is planned around the development of Knowledge, Skills and Understanding. We ensure a curriculum that nurtures fascination and imagination and promotes an appreciation of creativity & individuality. One that also works in strong partnership with parents and carers to ensure high standards, engendering a strong sense of community, where all children and families are key to the delivery of a challenging, inspirational and innovative curriculum.

As a school, we provide varied opportunities throughout their time with us, which promote independent, interactive and collaborative learning that builds on the children's natural curiosity and eagerness to learn. We teach children to aspire to be the best possible version of themselves through our key drivers

So why would we want to enhance our curriculum further?

Research consistently shows that there are gender gaps in specific areas of the curriculum. In children's reading and in STEM. Literacy should not just be about learning to read. STEM education engages girls and boys by applying their literacy – children read to learn – in critical use of complex information, assessing evidence and writing arguments and explanatory narratives. Similarly, STEM education supports the development of numeracy skills by engaging students in identifying trends, patterns, measuring, comparing, and creating models to solve real world problems. Whilst not a quick fix, STEM is a catalyst to improve the quality and gender-responsiveness of education. Supporting boys with their reading and writing and girls with the opportunities for them to think of themselves as innovators.

Our enhancements look at developing our current connected curriculum sequence by linking our current study themes with local STEM industries. I have mapped out the areas we will be exploring with each class during the autumn, spring and summer terms. If you as a parent feel you could come and talk to the children about your industry related to these areas or indeed know of local companies who would be happy to support either class talks, activities or even workshops please contact me at school on:

principalbunbury@rcsat.cheshire.sch.uk

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn study theme	Flight	Construction	Water	Animals	Nutrition	Genetics
Autumn STEM local link	Manchester Airport	Local building contractors		Reaseheath		
Spring study theme	Mechanisms	Clothing	Light	Changes of state	Food Industry	Inventors
Spring STEM link				Ineos	Roberts Bakery	
Summer study theme	Boats	Digital Media	Plants and Garden	Electricity	Space	Sustainable Energy
Summer STEM link	Bunbury Lock					

You will have also received the news this week that Schools Fest is back in May 2022. As we have continued to have undulating Covid cases within our school community and the uncertainty this brings when planning events, we made the decision once again this year to hold Schools Fest. We do hope to be able to resume these offsite residential visits next year. However, we aim to make sure that like last year, Schools Fest will be an enjoyable and memorable event for all children across the school. This will once again involve a whole week of exciting outdoor challenges, incorporating physical games and expressive arts activities, to be held on school premises with the addition this year of some off-site challenges. School Fest will be held the week beginning **16th May 2022**. Children in Early Years and Key Stage 1 will undertake several daytime activities over the week, and years 3-6 will enjoy multiple daytime challenges and one overnight camp per year group. Activities will have a strong emphasis on building skills, problem solving and encouraging collaboration but ultimately, will be an opportunity to create memorable learning experiences and to have fun with their friends.



Outside the world may remain strange and uncertain but behind our school walls wonderful things are continuing to take place...

Parking

Please can I ask that as the new year starts we continue to be mindful of parking outside of school and around the roads adjacent to our site. I have once again received a number of complaints as school has started about inconsiderate and dangerous parking. Photos of cars parked in dangerous or inconsiderate places continue to be shared with me by local residents and parents and I will continue to share this on our newsletter.

Please can I ask that parking does not:

- block driveways of residents
- block the road by parking opposite other parked vehicles
- mount the pavement making it dangerous for children and parents with prams
- block key crossing points by obstructing vision or narrowing the gap to cross

Gate code for Badgers Before and After School Club

For parents of children attending Badgers Before and After School Club you will be aware that we have needed to change the gate code once again this half term. This I know is frustrating for parents who may not always pick up the message and leads to difficulties accessing the site to collect your children. The reason for the code change is due to keeping the children on site safe throughout the day. I take Safeguarding of all our children extremely seriously as do all the staff who work at the school. It has been brought to our attention that a number of children who attend Badgers club have been made aware of the gate code - this has not been done by a member of staff.

Whilst I appreciate the children may enjoy opening the padlock at the end of the day please can I ask that the gate code is not shared with them as it compromises our safeguarding procedures through the day.

Covid: latest guidance updated 4.2.22

Unfortunately, we are seeing a steady rise in Covid positive cases across school and are now working within our Outbreak Management plan. We will continue to review this as the days and weeks go by and as always keep you updated.

Please continue to keep an eye out for symptoms and follow the most up to date guidance on LFD and PCR tests. By continuing to test and isolate when needed we can reduce community transmission and help to keep infections to a minimum. By keeping infections low, we can hopefully prevent staff from becoming ill and causing further disruption to teaching and learning for our children.

I am constantly reviewing the measures we have in place within school to ensure that they are proportionate, keep children and staff safe and don't impact on the learning taking place within school. At present the following measures are helping us to prevent infections spreading for both pupils and staff. This ensures that disruption is kept to a minimum and that children are provided with the best possible face to face learning experiences with their class teachers.

Therefore, despite initial thoughts we will now be maintaining the following measures until further notice:

- Staggered toilet breaks
- Children will continue to be taught within their class bubbles
- All children will continue to enter and exit via their class external door during the day and movement around the corridors will continue to be discouraged and reduced
- Worship will take place online until February half term
- PE can now take place in the school hall
- Staff will continue to wear masks in communal areas within school
- We are asking if parents could continue to wear masks when entering the school site
- Staff will complete an LFD test twice weekly: Sunday and Wednesday evening
- Lunches will continue to be served in the hall and remain staggered. Children will sit in their class bubbles
- Common touch points will continue to be cleaned more regularly

We will continue to allow children to play freely with other year groups at break time and lunchtime and all after school clubs, including Bunbury Badgers will continue to operate. All these measures will continue to be kept under review to ensure they are kept proportionate and rationale.

Please can I ask that if you receive a positive LFD test or are taking your child for a PCR and you receive a positive result that the school are informed immediately via both of the emails below. This will enable to us to ensure the correct information is communicated to parents as soon as possible.

**principalbunbury@rcsat.cheshire.sch.uk
admin@bunburyaldersey.cheshire.sch.uk**

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) have now been temporarily suspended from, Tuesday 11 January. This means that for all education and childcare settings, staff and students who have tested and reported a positive LFD result will no longer be advised to get a confirmatory PCR test. This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small.

We therefore do not need to ask people to do a confirmatory PCR unless they:

- have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme

Education and childcare settings are not expected to trace contacts of a positive case, as this will remain the responsibility of NHS Test and Trace. From, Tuesday 11 January, contact tracing is triggered once a positive LFD test is reported.

Returning to school after testing positive

From **Monday 17 January**, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both **day 5 and day 6** and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Mrs Badger's Weekly Awards

This term we will be focusing on the value of courage. Each week we will be rewarding those children who have demonstrated this value during the school week.



Courage Award

- YR - Eleanor for showing courage in trying a new activity
- Y1 - Ollie for showing courage when taking a free shot in PE
- Y2 - Sienna for having the courage to sort a disagreement out between friends
- Y3 - Flynn for having the courage to join in with the Football session despite a nasty fall beforehand
- Y4 - Eva for being really courageous after taking a ball to the face in the Football session
- Y5 - Marni for showing courage to stand up and present in assembly
- Y6 - William for showing courage in any way he can

Headteacher award

- YR - Arthur for his fantastic firework model
- Y1 - Charlie for completing all his rainbow challenges
- Y2 - Ben for fantastic problem solving in maths
- Y3 - All the girls for demonstrating great sportsmanship in the Chester City Football Club sessions
- Y4 - Jack for always being a fantastic help around the classroom and a brilliant Roman Fact file!
- Y5 - Alex for his hard work in Maths statistics this week
- Y6 - Charlie for his brilliant piece of narrative writing



PE Award goes to William in reception for always trying his hardest in all aspects of PE.

Thank you all for your continued support and patience again this week as we have continued without a full compliment of staff.

Keep smiling, stay strong and keep safe Bunbury.

Have a lovely weekend and I look forward to seeing you back in school on Monday morning.

Nic Badger

