**HOMEWORK Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week - **homophones and other words that are often confused.**

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; homophones and other words that are often confused

|  |  |  |  |
| --- | --- | --- | --- |
|  | Practise 1 (copy into space) | Practise 2 (fold and write) | Can spell word (check and correct) |
| aloud |  |  |  |
| allowed |  |  |  |
| altar |  |  |  |
| alter |  |  |  |
| bridal |  |  |  |
| bridle |  |  |  |
| compliment |  |  |  |
| complement |  |  |  |
| morning |  |  |  |
| mourning |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| accommodate  accompany  according  achieve  aggressive  controversy | amateur  ancient  apparent  appreciate  attached  available | average  awkward  bargain  bruise  category  cemetery | committee  communicate  community  competition  conscience  conscious | convenience  correspond  critic  criticise  curiosity  definite | desperate  determined  develop  dictionary  disastrous  embarrass |

Year 5/6 Weekly Spellings