

Developing spirituality: 'The Right to Learn'. In our RSHE lessons we will continue with our HeartSmart work supported by our No Outsiders texts.

As **mathematicians**, we will cover:
fractions decimals and percentages
geometry

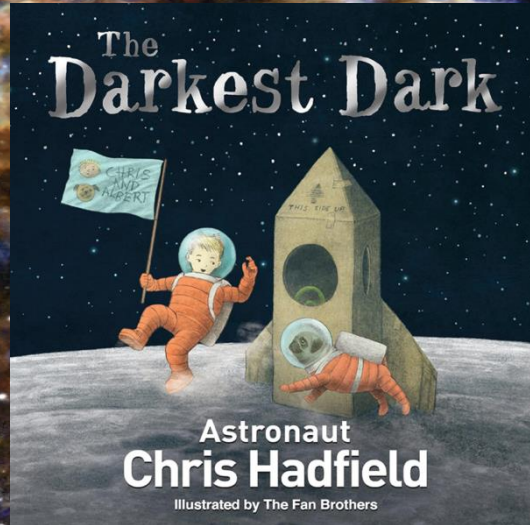
As **scientists**, we will explore:
reversible and irreversible changes

As **theologians**, we will explore:
Resurrection

As **geographers**, we will:
Identify use of land/energy/resources
across the UK and in the local area
liking these to climate change and
recycling initiatives.

As **artists**, we will:
create a series of mixed medial
landscape challenges.

As **musicians we will**:
explore music from around the world.



Y5 Spring B Exploration and Discovery

As **readers**, we will develop the following skills:
identify how language, structure and presentation contribute to meaning
summarise main ideas, identifying key details
distinguish between fact and opinion

As **writers**, we will write:
a biography

As **designers**, we will create:
motorised buggies

As **linguists**, we will:
develop the knowledge and skills to make a presentation about their own/fictious family in both spoken and written form in Spanish.

As **computer scientists**, we will cover:
concept maps

Mr Friel and Mrs Smith will teach **PE** as a discreet subject.

Developing spirituality: As a '**Rights Respecting**' class, we will be focusing on *Article 14*.