**HOMEWORK** **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 14/02/25**

Dear Parents/Carers,

The spellings below follow the pattern we will be learning next week. They will be tested on **Thursdays**.

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; discuss the meaning of the words.

Use the first column to copy the given word. Fold the sheet and see if your child can remember how to spell the word without looking. Use the third column to correct any mistakes or to test the words again.

|  |  |  |  |
| --- | --- | --- | --- |
| **Word List** | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and write)* | **Can spell word**  *(check and correct)* |
| *Accommodate* |  |  |  |
| *Environment* |  |  |  |
| *Apparent* |  |  |  |
| *Explanation* |  |  |  |
| *Competition* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Word List** | **Practise 1** | **Practise 2** | **Spell** |
| *Existence* |  |  |  |
| *Temperature* |  |  |  |
| *System* |  |  |  |
| *Variety* |  |  |  |
| *Thorough* |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **criticise**  **curiosity**  **definite**  **desperate**  **determine**  **develop**  **dictionary**  **disastrous** | **embarrass**  **environment**  **equip**  **equipped**  **equipment**  **especially**  **exaggerate**  **excellent** | **existence**  **explanation**  **familiar**  **foreign**  **forty**  **frequently**  **government**  **guarantee** | **harass**  **hindrance**  **identity**  **immediate**  **immediately**  **individual**  **interfere**  **interrupt** | **language**  **leisure**  **lightning**  **marvellous**  **mischievous**  **muscle**  **necessary**  **neighbour** | **nuisance**  **occupy**  **occur**  **opportunity**  **parliament**  **persuade**  **physical**  **prejudice** |