**HOMEWORK Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week.

**Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)**

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; homophones and other words that are often confused

|  |  |  |  |
| --- | --- | --- | --- |
|  | Practise 1 (copy into space) | Practise 2 (fold and write) | Can spell word (check and correct) |
| bomb  |  |  |  |
| lamb  |  |  |  |
| thumb  |  |  |  |
| knee  |  |  |  |
| knife  |  |  |  |
| knock  |  |  |  |
| knot  |  |  |  |
| knuckle  |  |  |  |
| isle  |  |  |  |
| viscount |  |  |  |

Extension:

Can you write some Missing Word Sentences for the silent letter words in the list above for your grown-ups to complete?