**HOMEWORK Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week.

**Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)**

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; homophones and other words that are often confused

|  |  |  |  |
| --- | --- | --- | --- |
|  | Practise 1 (copy into space) | Practise 2 (fold and write) | Can spell word (check and correct) |
| comb |  |  |  |
| climb  |  |  |  |
| doubt  |  |  |  |
| limb  |  |  |  |
| numb  |  |  |  |
| subtle  |  |  |  |
| knowledge  |  |  |  |
| aisle  |  |  |  |
| debris  |  |  |  |
| island |  |  |  |

Extension:

Can you think of any other words with silent letters? Use as many of the words as you can to write silly sentences.