**HOMEWORK Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week.

Words with the /i:/ sound spelt ei after c

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; homophones and other words that are often confused

|  |  |  |  |
| --- | --- | --- | --- |
|  | Practise 1 (copy into space) | Practise 2 (fold and write) | Can spell word (check and correct) |
| achieve  |  |  |  |
| belief  |  |  |  |
| convenience  |  |  |  |
| experience  |  |  |  |
| fierce |  |  |  |
| mischief |  |  |  |
| relief  |  |  |  |
| siege  |  |  |  |
| shield  |  |  |  |
| yield  |  |  |  |

Extension:

Pupils select some ie words to spell and write these into sentences in their spelling journals related to the book or text currently being focused on, e.g. Arthur was a fierce warrior. He could defeat even the most mischievous of creatures.