

# BUNBURY ALDERSEY CE PRIMARY AND NURSERY SCHOOL

## EYFS - Understanding the World



	Rising 3's Autumn	Rising 3's Spring	Rising 3's Summer	3-4 Years Autumn	3-4 Years Spring	3-4 Years Summer
<b>Past and Present (History)</b>	Make connections between the features of their family and other families.			Begin to make sense of their own life-story and family's history. Show interest in different occupations.		
	<ul style="list-style-type: none"> <li>Talk about who lives in their house and who is in their extended family.</li> <li>Children can name these people (such as Nanny, Aunty Lou and Pops etc)</li> <li>Children will talk about family occasions they have had, using photographs or information from home as a prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Be open to children talking about differences and what they notice. For example, when children ask questions like: "Why do you wear a scarf around your head?" or "How come your hair feels different to mine?"</li> <li>Show children images of difference and discuss these.</li> </ul>	<ul style="list-style-type: none"> <li>Point out the similarities between different families, as well as discussing differences.</li> <li>Children can compare photographs of family members or their family and another's. Talk about hair, features, houses etc.</li> </ul>	<ul style="list-style-type: none"> <li>Spend time with children talking about photos and memories. - Children to bring in photos from home and talk about different occasions - link to special events such as bonfire night, half term holidays, Halloween, birthdays, etc.</li> <li>Encourage children to retell what their parents told them about their life story and family.</li> </ul>	<ul style="list-style-type: none"> <li>Invite different people to visit from a range of occupations, such as a plumber, a farmer, a vet,</li> <li>Plan and introduce new vocabulary related to the occupation, and encourage children to use it in their speech and play. Consider opportunities to challenge gender and other stereotypes.</li> </ul>	<ul style="list-style-type: none"> <li>Invite different people to visit from a range of occupations, such as a member of the emergency services or an author.</li> <li>Police to bring uniform and police car into school - how do police help us?</li> <li>Contact fire services for children to explore a fire engine.</li> <li>Contact local dentist to promote brushing teeth - set up a tooth brushing session where children are taught to brush their teeth.</li> </ul>
<b>People and Places (Geography)</b>	Explore and respond to different natural phenomena in their setting and on trips.			Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		
	<ul style="list-style-type: none"> <li>Sharing the fascination of a child who finds woodlice teeming under an old log - modelling the careful handling of a worm and helping children return it to the dug-up soil - carefully planting, watering and looking after plants they have grown from seeds</li> </ul>	<ul style="list-style-type: none"> <li>Encourage toddlers and young children to enjoy and explore the natural world, seeing the spring daffodils and cherry blossom</li> </ul>	<ul style="list-style-type: none"> <li>Encourage toddlers and young children to enjoy and explore the natural world - finding rainbows, summer showers, etc. Encourage children's exploration, curiosity, appreciation and respect for living things.</li> <li>- visiting the beach and exploring the sand, pebbles and paddling in the sea</li> </ul>	<ul style="list-style-type: none"> <li>Practitioners can create books and displays about children's families around the world, or holidays they have been on.</li> <li>Children to bring in photos to add to our family and community wall.</li> <li>Local walks in the environments - talk about seasonal changes.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to talk about each other's families and ask questions.</li> <li>Local walks in the environments - talk about seasonal changes.</li> </ul>	<ul style="list-style-type: none"> <li>Use a diverse range of props, puppets, dolls and books to encourage children to notice and talk about similarities and differences locally and around the world.</li> <li>Local walks in the environments - talk about seasonal changes.</li> <li>Children to identify the different seasons and talk about changes that they may see in each season.</li> </ul>
	Notices differences between people.			Continue developing positive attitudes about the differences between people		

	<ul style="list-style-type: none"> <li>Celebrate religious festivals such as Diwali, harvest, Christmas, etc.</li> <li>Learn about how different cultures celebrate Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>Support children's acceptance of difference. Have resources which include: - positive images of people who are disabled - books and play materials that reflect the diversity of life in modern</li> <li>Celebrate religious festivals such as Chinese new year, Easter, Shrove Tuesday, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Britain including racial and religious diversity. - materials which confront gender stereotypes</li> <li>Celebrate religious festivals such as father's day, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Help children to learn each other's names, modelling correct pronunciation</li> <li>Encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities.</li> <li>Celebrate religious festivals such as Diwali, harvest, Christmas, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate and value cultural, religious and community events and experiences.</li> <li>Answer their questions and encourage discussion. Suggestion: talk positively about different appearances, skin colours and hair types.</li> <li>Celebrate religious festivals such as Chinese new year, Easter, Shrove Tuesday, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that resources reflect the diversity of life in modern Britain.</li> <li>Read stories, sing songs and rhymes about diversity</li> <li>Celebrate religious festivals such as father's day, etc.</li> </ul>
The Natural World (Science)	<p>Explore materials with different properties. Talk about what they see. Begin to understand the need to respect and care for the natural environment and all living things.</p>			<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice.</p>		
	<p>Provide open-ended play materials inside and outdoors. Suggestion: Treasure Baskets for repeated exploration of textures, sounds, smells and tastes.</p>	<p>Provide open-ended play materials inside and outdoors. Offer lots of different textures for exploration with fingers, feet and whole body. Suggestions: wet and dry sand, water, paint and playdough Spring time walk - collect flowers, leaves, grass and items that have changed over time, explore colour, texture and feel.</p>	<p>Provide open-ended play materials inside and outdoors. Offer lots of different textures for exploration with fingers, feet and whole body. Create summer time beach tuff trays for children to explore with their hands and feet - wet/dry sand, waters, pebbles, etc. Explore living things, using all senses. Learn more about what they are called, where they live and what they need.</p>	<p>Provide interesting natural environments for children to explore freely outdoors. Make collections of natural materials to investigate and talk about. Suggestions: contrasting pieces of bark different types of leaves and seeds different types of rocks different shells and pebbles from the beach Provide equipment to support these investigations. Suggestions: magnifying glasses or a tablet with a magnifying app. Encourage children to talk about what they see. Model observational and investigational skills. Ask out loud: "I wonder if...?" Plan and introduce new vocabulary Explore how different materials sink and float.</p>	<p>Show and explain the concepts of growth, change and decay with natural materials. Suggestions: - plant seeds and bulbs so children observe growth and decay over time - observe an apple core going brown and mouldy over time - help children to care for animals and take part in first-hand scientific explorations of animal life cycles, such as caterpillars or chick eggs. - Plan and introduce new vocabulary related to the exploration. Encourage children to use it in their discussions, as they care for living things. Encourage children to refer to books, wall displays and online resources. This will support their investigations and extend their knowledge and ways of thinking.</p>	<p>Draw children's attention to forces - how the water pushes up when they try to push a plastic boat under it - how they can stretch elastic, snap a twig, but cannot bend a metal rod - magnetic attraction and repulsion Plan and introduce new vocabulary related to the exploration and encourage children to use it. Provide children with opportunities to change materials from one state to another - cooking - combining different ingredients, and then cooling or heating (cooking) them - melting - leave ice cubes out in the sun, see what happens when you shake salt onto them Explore how you can shine light through some materials, but not others - Investigate shadows. Plan and introduce new vocabulary related to the exploration and encourage children to use it.</p>