



Bunbury Aldersey CE Primary School

Religious Education Curriculum

RE Curriculum Statement

Intent

Through our RE curriculum, we aim:

- 1.to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development;
- 2.to provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain;
- 3.to develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook;
- 4.to enable learners to apply the insights of the principal religious traditions to their own search for identity and significance;
- 5.to enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life;
- 6.to encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own.

Implementation

At Bunbury Aldersey we follow the Chester Diocese scheme of work. Each concept is built on progressively from Reception to Year 6.

RE is taught on a weekly basis, but is sometimes delivered through a class unit of work or focus world faith/ world belief days.

Lessons are planned and delivered in a variety of ways, ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Opportunities to visit our local church and other places of worship are encouraged to extend pupils' learning and experiences of RE.

Pupils' progress in RE is based on the expected outcomes outlined in the Chester Diocese scheme of work.



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We track individual pupils' progress in this way, whilst also bearing in mind that the statements do not cover all aspects of teaching and learning in RE; for example, a pupil's personal views and ideas are not subject to formal assessment, and yet are central to good RE.

Impact

RE at Bunbury develops pupils':

- 1.knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- 2.understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths;
- 3.understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- 4.skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- 5.skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.
- 6.sense of identity and belonging, preparing them for life as citizens in a plural, global society;
- 7.ability to consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- 8.make links between religious stories and practices and their own lives and the lives of people in their community.



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4 Year Cycle Rolling Programme for Religious Education used with single age groups				
Year Groups	Column 1 2021/22 Year 1	Column 2 2022/23 Year 2	Column 3 2023/24 Year 3	Column 4 2024/25 Year 4
Reception	Follow Cycle A Good News	Follow Cycle B K. of God	Follow Cycle C Good News	Follow Cycle D K. of God
1	Follow Cycle A Good News	Follow Cycle D K. Of God	Follow Cycle B K. Of God	Follow Cycle C Good News
2	Follow Cycle B K. Of God	Follow Cycle C Good News	Follow Cycle A Good News	Follow Cycle D K. Of God
3	Follow Cycle A Good News	Follow Cycle D K. Of God	Follow Cycle B K. Of God	Follow Cycle C Good News
4	Follow Cycle B K. Of God	Follow Cycle C Good News	Follow Cycle A Good News	Follow Cycle D K. Of God
5	Follow Cycle A Good News	Follow Cycle D K. Of God	Follow Cycle B K. Of God	Follow Cycle C Good News
6	Follow Cycle B K. Of God	Follow Cycle C Good News	Follow Cycle A Good News	Follow Cycle D K. Of God



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4 Year Cycle Rolling Programme for Religious Education used with single age groups **2021-2022** **2023/24**

CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Good News	Incarnation	Creation	SALVATION	God/World religions	HOLY Spirit
FS	Good News (D. FS) What is good news? What good news stories do we find in the Bible? (PPT)	F2 Why do Christians perform nativity plays at Christmas? Understanding Christianity (UC)	Creation (D. FS) What does the creation story teach Christians about God?	Salvation (D. FS) Why do Christians put three crosses in an Easter garden? Use also UC F3	God (D. FS) What do Christians say God is like? (F1)	Holy Spirit (D. FS) What do Christians say the Holy Spirit is like?
Y1/2	Good News (D.Yr.1) What good news stories did Jesus tell? (1:4)	Incarnation (D.Yr.1) What can be learnt about Jesus from the nativity story? Diocese	Creation (D.Yr.1) How did Adam & Eve spoil creation in Genesis?	Salvation (D.Yr.1) How is the cross an important symbol for Christians? See SG's mixed plan UC & Diocese (F3/1:5)	Judaism (D. Yr. 1) Judaism ½ term (Covenant) Why is Joseph important to Jewish people?	Holy Spirit (D. Yr. 1) How did the Holy Spirit change the disciples after the Day of Pentecost? (PPT)
Y3/4	Good News (D.Yr.3) How do stories of Jesus encourage his disciples to live as good news? (2a:4) (1:4)	Incarnation (D.Yr.3) Why do you think there are different stories about Jesus' birth? Why is Advent important to Christians?	Creation (D.Yr.3) How do Christians look after the wider world and why?	Salvation (D.Yr.3) Why do Christians believe Jesus rescued people?	God (D. Yr.3) How do Christians use symbols to explain what God is like? (PPT) How do Christians use words, prayers, songs or hymns to describe God as 'three in one'?	Holy Spirit (D. Yr. 3) What does Christian art teach people about the Trinity?



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Y5/6	<p>Good News (D. Yr.5)</p> <p>How do Christians believe that God speaks good news to people through the life of Jesus?</p>	<p>Incarnation (D.Yr.5)</p> <p>Why are titles given to Jesus at Christmas time?</p>	<p>Creation (D.Yr.5)</p> <p>Why do Christians want to share the world's resources?</p>	<p>Salvation (D.Yr.5)</p> <p>What can we learn from Christian works of art about salvation? 2b:6)</p> <p>See SG's mixed plan</p> <p>UC & Diocese</p>	<p>Islam- (D) adapted Islam 3 lessons (D. Yr. 3)</p> <p>What do Muslims say God is like?</p> <p>Islam (Tawhid Umm (D. Yr. 3)</p> <p>Why is Muhammad (pbuh) important to Muslims?</p>	<p>Holy Spirit (D. Yr. 5)</p> <p>What part do Christians believe the Holy Spirit plays in confirmation? (PPT)</p> <p>What part do Christians believe the Holy Spirit played in helping the disciples in the early church?</p> <p style="background-color: #00ffff; color: white; text-align: center;">(2a:6)</p>
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4 Year Rolling Programme for Religious Education 2019 - Page 2 2021/22 2023/24						
CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Kingdom of God	Incarnation	Christian Community	Resurrection	God/Covenant	Discipleship
FS	<p>K. of God (D. FS)</p> <p>What kind of king might Jesus have been?</p>	<p>Incarnation (D. FS) & F2</p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p>Christian Community (D. FS)</p> <p>What is the church? Why is the local church linked to our school?</p>	<p>Resurrection (D. FS)</p> <p>How was Easter Day different from Good Friday? Why are Christians happy on Easter day? (1:5)</p>	<p>God (UC F:1)</p> <p>Why is the word God so important to Christians?</p>	<p>Discipleship (D. FS)</p> <p>Why did the first disciples change their lives when they met Jesus?</p>



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Y1/2	<p>K. of God (D.Yr.1)</p> <p>What did Jesus say about the Kingdom of God?</p>	<p>Incarnation 1:3 (UC)</p> <p>Why does Christmas matter to Christians?</p> <p><i>Core learning section</i></p>	<p>Christian Community (D. Yr. 1)</p> <p>How do Christians worship God in church?</p> <p>Why is the Bible important to Christians?</p>	<p>Resurrection (D. Yr.1)</p> <p>What happens in church at Easter? Why was the empty tomb good news for Christians?</p>	<p><i>Judaism/Christian God (D. Yr.1)</i></p> <p>Why is the idea of God the creator important to Jews/Christians? (PPT) Diocese</p>	<p>Discipleship (D. Yr.1)</p> <p>Why did Zacchaeus change when he met Jesus?</p>
Y3/4	<p>K. of God (D.Yr.3)</p> <p>What do Jesus' parables tell Christians the Kingdom of God is like?</p>	<p>Incarnation (D. Yr. 4)</p> <p>What is good news for Christians in the Christmas story?</p>	<p>Christian Community (D. Yr. 3)</p> <p>How are Christian communities different?</p>	<p>Resurrection (D. Yr.3)</p> <p>How do you think Mary changed after visiting Jesus' tomb?' (CF UC 2a:5)</p>	<p>Hinduism (D. Yr. 3)</p> <p>(Trimurti; Avatar)</p> <p>How do Hindus describe God? (puja; Arti)</p> <p>How important is God in Hindu family life?</p>	<p>Discipleship (D. Yr.3)</p> <p>How does the Bible help Christians to live?</p>
Y5/6	<p>K. of God (D.Yr.5)</p> <p>How does the local church community seek to bring God's kingdom on earth?</p>	<p>Incarnation</p> <p>Was Jesus the Messiah? UC 2B:4</p> <p>Core learning</p>	<p>Christian Community (D. Yr. 5)</p> <p>How are local, national and global church communities similar and different?</p> <p>How do Christian leaders help build the kind of world Jesus wants?</p>	<p>Resurrection (D. Yr.5)</p> <p>What did the 'Road to Emmaus' story show Christians about Jesus? What evidence is there for the resurrection?</p>	<p>Free Choice of enquiry into Islam Own material</p> <p>Eg Current news Jihad, prejudice, discrimination No plan</p>	<p>Discipleship (D.Yr.5)</p> <p>How important is the new covenant to Christians? (cf 2b:3) (2a:2)</p>



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4 Year Rolling Programme for Religious Education 2019 - Page 3 2022/23 2024/25						
Cycle C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Good News	Incarnation	Creation	SALVATION	God/World religions	Holy Spirit
FS	Good News (D. FS) What is good news? What good news stories do we find in the Bible? (PPT)	F2 Why do Christians perform nativity plays at Christmas? UC	Creation (D. FS) What does the creation story teach Christians about God?	Salvation (D. FS) Why do Christians put three crosses in an Easter garden? F3	Forgiveness (D. FS) Why do people say sorry? Why do Christians say 'it doesn't matter' when people make mistakes?	Holy Spirit (D. FS) What do Christians say the Holy Spirit is like?
Y1/2	Good News (D. Yr. 2) How does the Bible show Jesus living his life as good news? How do you know when you	Incarnation (D. Yr. 2) What does the visit of the magi tell Christians about Jesus?	Creation (D. Yr. 2) Why do Christians look after their local environment? (1:2)	Salvation (D. Yr. 2) What do Christians believe about salvation (being rescued/ found)? (1:1) SGs see mixed plan	Judaism (D.Yr.2) (Covenant, Shabbat) How do Jews show love for G-d in everyday life? Why is the escape from Egypt important to Jewish people?	Holy Spirit (D. Yr.2) What do Christian symbols teach about the Holy Spirit?



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	feel better inside or outside?					
Y3/4	Good News (D. Yr. 4) How do the Gospels encourage Christians to live as good news in the world today?	God (D. Yr.3) How do Christians use symbols to explain what God is like? (PPT) How do Christians use words, prayers, songs or hymns to describe God as 'three in one'?	Creation (D. Yr. 4) Why do you think the creation stories are similar and different? (2a:1)	UC Salvation 2a:5 Why do Christians call the day Jesus died Good Friday?	Hinduism (D. Yr.6 adapt) (Divali) How does the Hindu celebration of Divali show their understanding of God?	Holy Spirit (D. Yr.4) Why do Christians say: 'Father, Son & Holy Spirit?' Use with (UC Incarnation/God What is the Trinity 2a:3 (NO TWIX eg please))
Y5/6	Good News (D. Yr. 6) Why is Jesus, 'Light of the World' good news for Christians? (PPT) How do the signs in John's gospel help to explain Jesus as good news?	Incarnation (D. Yr. 6) How do different artists show what is important about the Incarnation? How do different global communities show what is important about the Incarnation? (Adapt 2b:4) SG MIXED PLAN Dioc/UC	Creation (D. Yr.6) Does science disapprove Genesis? & UC 2b;2 see SGs mixed plan	Salvation (D. Yr. 6) Where in a church building are there signs of salvation?	Islam (D. Yr. 5) (5 pillars, Umma) How do Muslims show community is important in practice? How does a mosque show that the idea of one community is important to Muslims?	Holy Spirit (D. Yr. 6) How do Christians believe the Holy Spirit is at work in their lives today?

4 Year Rolling Programme for Religious Education 2019 - Page 4 **2022/23 2024/25**

CYCLE D	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Kingdom of God	God	Christian Community	Resurrection	Mix concepts	Discipleship Global Christianity
FS	K. of God (D. FS) What kind of king might Jesus have been?	F2 Why do Christians perform nativity plays at Christmas? UC	Christian Community (D. FS) What is the church? Why is the local church linked to our school?	Resurrection (D. FS) How was Easter Day different from Good Friday? Why are Christians happy on Easter day? (1:5)	Forgiveness (D. FS) Why do people say sorry? Why do Christians say 'it doesn't matter' when people make mistakes?	Discipleship (D. FS) Why did the first disciples change their lives when they met Jesus?



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Y1/2	<p>K. of God (D.Yr.2)</p> <p>Why did Jesus teach his disciples to pray the Lord's Prayer: 'Your kingdom come?' (PPT)</p>	<p style="text-align: center;">Incarnation 1:3 (UC)</p> <p>Why does Christmas matter to Christians? <i>Core learning section but if possible Digging Deeper section</i></p>	<p>Christian Community (D. Yr. 2)</p> <p>How do we know when someone belongs to a Christian community? (PPT)</p> <p>What do Christians mean when they use the word church?</p>	<p>Resurrection (D. Yr.2)</p> <p>Resurrection c) Why is the resurrection story important for Christians? (1:5)</p>	<p>Judaism UNIT</p> <p>Own material</p> <p>OR Judaism (Adapt D.Yr.5)</p> <p>Covenant freedom</p> <p>Why is Passover important to Jews?</p>	<p>Discipleship (D. Yr. 2)</p> <p>Why do Christians make promises at baptism? NB Cross ref Holy Spirit (D. Yr. 4)</p> <p>What part do Christians believe the Holy Spirit plays in welcoming Christians?</p>
Y3/4	<p>K. of God (D.Yr.4)</p> <p>What could Jesus have meant when he taught about the Kingdom of God? (PPT)</p>	<p>Forgiveness (D.Yr.4)</p> <p>What did Jesus teach about forgiveness? Is it more important to forgive people or be forgiven by God?</p>	<p>Christian Community (D. Yr. 4)</p> <p>How does belonging to a church community affect what a believer does? (PPT)</p>	<p>Resurrection (D. Yr.4)</p> <p>Why is the resurrection story similar and different in the gospel stories?</p>	<p>Hinduism</p> <p>Own unit</p>	<p>Global Christianity</p> <p>Stretch pupils into looking more globally</p> <p>Looking at figs from history globally</p> <p>Cross ref UC digging deeper 2B:1</p>
Y5/6	<p>K. of God (D.Yr.6)</p> <p>How does a belief in the Kingdom of God inspire and influence Christians across the world? (2b:8)</p>	<p>God Yr.5/6 (UC 2B:1)</p> <p>What does it mean if God is Holy & Loving?</p>	<p>Christian Community (D. Yr. 6)</p> <p>How does the teaching of the Church influence the everyday life of believers?</p> <p>What impact do the lives of the church community make in today's world?</p>	<p>Resurrection (D. Yr.6)</p> <p>How are the resurrection and ascension of Jesus good news for Christians? What hope does the resurrection give to Christians? (2b:7)</p>	<p>Discipleship (D. Yr. 6)</p> <p>How does the sermon on the mount help Christians to follow Jesus? (2b:5)</p>	<p>Cross religious</p> <p>NB Include Humanism and Hinduism Sikhism plus the main other 4</p> <p>How do religion and worldviews teach us to live together peacefully?</p>



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