

Reading at home

How often?

EYFS/KS1 – 10-15 minutes, 5 times per week

KS2 – 15-20 minutes, 5 times per week

This time should include both reading aloud and discussion about the book.

What should be recorded?

EYFS/KS1 – date, pages read & comment by an adult

KS2 – date & pages read by child, adult comment/signature weekly

Start by making predictions about what the book might be about from the title, front and back cover.



Reading strategies

Decoding words

- Pause to decode words and discuss meanings
- Re-read the sentence and support the child to use the context
- What word would make sense?
- Can you sound it out?
- Does the picture give you any clues?
- Give the word to the child if they are still struggling

Comprehension

- Make predictions before you read the book
- Clarify new words before reading
- Ask questions before, during and after reading



Reading questions

Before

- Can you look at the title/pictures and predict what you think the book is about?
- What makes you think that?
- What characters/facts do you think might be in the book?
- What do you think the plot might be?
- What genre do you think this is?

During

- What do you think will happen next?
- What can you tell me about the text so far?
- What happened after _____?
- Can you predict how the story will end?
- Why do you think the character did _____?
- How would you feel if you were the character?
- Can you put what you've just read in your own words?
- What have you learnt so far?

After

- Were your predictions about the story correct?
- What was your favourite part? Why?
- Can you retell the story in order?
- If you wrote a sequel, what would happen?
- Do you know any other texts like this one?
- Did the layout of the text help the reader? How?
- Would you like to read another book by this author?
Why/why not?

