



Rural Church School Academy Trust

Fine Motor Skills Progression

	1.5 – 2 years old	2 – 2.5 years old	2.5 – 3 years old	3 – 3.5 years old	3.5 – 4 years old	4 – 4.5 years old	4.5 – 5 years old	5 – 5.5 years old
Expectation	<p>Can put rings on pegs</p> <p>Begins to hold a crayon with finger and thumb</p> <p>Removes pegs from a peg board</p> <p>Marks or scribbles with a crayon/pencil</p> <p>Open loosely wrapped packages</p> <p>Can turn pages in a book one at a time</p> <p>Can build a tower 3-4 blocks high</p>	<p>Manipulates dough with fingers (pinching, rolling, stretching)</p> <p>Can build a tower 4-7 blocks high</p> <p>Makes scribbles on paper</p> <p>Can turn door knobs</p>	<p>Can complete 3 piece puzzles</p> <p>Can build a tower 9 blocks high</p> <p>Can wash hands independently</p> <p>Able to string large beads</p> <p>Able to use a spoon correctly</p> <p>Screw lids on and off containers</p>	<p>Can copy some pre-writing lines (vertical and circle shapes)</p> <p>Able to string $\frac{1}{2}$ inch beads</p> <p>Can sort objects by colour, size, type etc.</p> <p>Big tweezers for large items</p>	<p>Can copy most pre- writing lines (horizontal, wavy, zigzag)</p> <p>Able to complete lacing cards</p> <p>Able to fasten and unfasten large buttons.</p> <p>Can draw a circle after being shown model</p> <p>Big tweezers for medium items</p>	<p>Can touch the tip of each finger to their thumb</p> <p>Fasten and unfasten large buttons</p> <p>Completes puzzles of 4-5 pieces</p> <p>Can copy shapes, right and left oblique lines '/' '\', square and x shapes</p> <p>Cut curved and straight lines</p> <p>Big tweezers for small items</p> <p>Begins to print name</p> <p>Use a knife to chop fruit and veg</p>	<p>Get dressed and undressed without support</p> <p>Use a fork correctly</p> <p>Colour a picture with more accuracy</p> <p>Uses dominant hand</p> <p>Cuts out circles and squares</p> <p>Small tweezers with resistance for smaller items</p> <p>Writes own name</p> <p>Spread using a knife.</p> <p>Grate foods with a variety of textures and hardness using a mini grater</p>	<p>Grasps a pencil correctly</p> <p>Write name with accurate letter formation</p> <p>Copies a triangle shape</p> <p>Cuts out complex shapes</p> <p>Opens a lock with a key</p> <p>Draw a diamond when modelled</p> <p>Draws a person with at least 6 different body parts</p> <p>Combine cooking ingredients using a variety of tools (fork, spoon, whisk)</p>
Resources	<p>Rings/mug trees</p> <p>Crayons/pencils</p> <p>Large pegs ad peg boards</p> <p>Loosely wrapped packages</p> <p>Board books</p> <p>Wooden blocks</p>	<p>Dough</p> <p>Blocks</p> <p>Paper and crayons/ pencils</p> <p>Door knobs/bolts</p>	<p>3 piece puzzles</p> <p>Blocks</p> <p>Large beads and string</p> <p>Spoons</p> <p>Screw on lids and containers</p>	<p>Pre-writing lines</p> <p>$\frac{1}{2}$ inch beads and string</p> <p>Sorting objects and containers</p> <p>Big tweezers and large items (2inchs)</p>	<p>Pre-writing lines, lacing cards and string, large buttons on material with button holes</p> <p>Paper, crayons and pencils</p>	<p>Finger rhymes, Large buttons on material with button holes, 4-5 piece puzzles</p> <p>Copy shapes and lines</p>	<p>Dressing up clothes and PE kit</p> <p>Forks</p> <p>Colouring sheets and pencils</p> <p>Small tweezers and small items (<1inch)</p> <p>Safety knives</p>	<p>Pencils</p> <p>Paper</p> <p>Shapes to copy</p> <p>Locks and keys</p> <p>Shoes with laces</p> <p>Forks, whisks, spoons</p>

					Big tweezers and medium items (1-2 inches)	Big tweezers for small items (<1inch) Safety knives Copping boards	graters	
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