

'A Caring Christian Family Where We Grow Together'

Bunbury Aldersey CE Primary School

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Dear Parents and Carers,

Bunbury Aldersey Primary School is committed to creating an environment where good behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. We believe that pupils and staff have the right to learn and teach in an environment that is safe, friendly, peaceful and fair. All members of our school community are expected to be **Safe, Kind and Respectful**.

We are currently reviewing our Behaviour for Learning Procedure in school so that it aligns with our Christian values but also our commitment to mental health and well-being. As part of our review we have sought the views of our children in school which are very insightful in relation to our current practice. As part of the process we will also be sending out a questionnaire to staff and parents.

We are aware that our current procedure may focus on the negatives and not adequately recognise those who continually make the right choices. As a staff team, we believe in developing a culture where:

- Behaviour can change and every child can be successful.
- Labelling of children, groups and classes is harmful and can be an attributing factor to poor mental health
- Positive, targeted praise is more likely to change behaviour than blaming and publically punishing.
- Reinforcing good behaviour helps children feel good about themselves.
- An effective reward system and celebrating success helps to further increase children's self- esteem enabling them to achieve even more.
- Understanding each child's needs and their individual circumstances helps us to act in the fairest way possible for that child, at that moment.

When the adults change, everything changes.

We recognise that each individual child is at a different stage of social learning. Only through a consistent approach to supporting their behaviour will we be able to achieve an environment in which children can learn and develop as caring and responsible people.

Where behaviour is not as expected, we will ensure that sanctions are:

- In proportion to the action
- Not apply to a whole group for the activities of individuals unless it is the whole class
- Be consistently applied by all staff
- Applied to make it clear that unacceptable behaviour affects others and is taken very seriously



We also understand that for some children, following our behaviour expectations are beyond their current developmental level. In this case, these children will have access to bespoke positive behaviour plans, which may include carefully targeted sanctions and rewards to reinforce positive behaviour.

Therefore, as part of our review we will be looking to:

- Ensure a consistent and calm approach to and use of language for managing behaviour.
- Ensure that agreed boundaries of acceptable behaviour are clearly understood by all pupils, staff and parents.
- Ensure that all adults take responsibility for behaviour and follow-up any issues personally; to promote the use of restorative approaches.
- Promote pupils' self-esteem by providing an effective system of rewards and praising effort in both work and behaviour.
- Ensure our pupils are polite, happy and considerate of others' feelings.
- Encourage our pupils to respect their own and others' property; foster good citizenship and self-discipline.
- Encourage a positive, calm and purposeful atmosphere where pupils can learn without limits.

As a caring, Christian family, which encourages, values and celebrates the views and actions of children, our approach to behaviour will underpin the promotion of positive relationships and a happy, safe environment, in accordance with our school vision – 'Let your Light Shine.'

Our reviewed policy will be a means of promoting good relationships, so that everyone can work together in an effective and considerate way with the common purpose of helping all to learn. We believe that a positive school climate will enhance teaching and learning. A positive school climate will foster cooperation, willingness and responsibility thus building a sense of family.

I appreciate that we all have our own personal views of what good behaviour is based on our own experiences as children, our experiences and beliefs as parents and circumstances we may have encountered during life. At Bunbury primary school, any development will be based on what is right for **all** our children and staff to ensure that all are given the opportunity to flourish, grow and develop.

Many thanks for your continued support.

Best wishes



Nic Badger

Principal of Bunbury Aldersey CE Primary School
Executive Headteacher for RCSAT