1



Mission Statement "A Caring Christian Family Where We Grow Together"

# **E-SAFETY POLICY**

**Effective Date:** 01/04/2017

Review Date: June 2024 Biennial

| Review Date | Signed Head Teacher | Signed Director RCSAT |
|-------------|---------------------|-----------------------|
| 09/09/2018  | J. L. Jale          | fil Entret            |
| 30/09/2020  | I M Bodger          | fil Batert            |
| 30/05/2022  | dt m Badger         | fil Baket             |
|             |                     |                       |
|             |                     |                       |

| Persons Responsible for Policy: | Executive Headteacher RCSAT |
|---------------------------------|-----------------------------|
| Approval Date                   | 01/04/2017                  |
| Signed:                         | Director RCSAT              |
| Signed:                         | Executive Headteacher RCSAT |

30/05/22 Rev. 4

A copy of this policy can be obtained from school websites

#### 1. Introduction

- **1.1.** E-Safety encompasses Internet technologies and electronic communications such as mobile phones and wireless technology.
- **1.2.** It highlights the need to educate children and young people about the benefits and risks of using new technology and provides safeguards and awareness for users to enable them to control their online experiences.
- **1.3.** The school's e-safety policy will operate in conjunction with other policies including those for Pupil Behaviour, Dignity & Respect, Curriculum, Data Protection and Security.

#### 2. Rights Respecting Schools

- **2.1.** The RRSA (Rights Respecting Schools Award) is given by a charity called UNICEF (United Nations International Children's Emergency Fund). UNICEF works hard to help children and families all over the world. It works hard to ensure that all children can enjoy their rights by upholding the UNCRC. We all have rights and they cannot be taken away from us.
- **2.2.** Bunbury Aldersey and St Oswalds are Rights Respecting Silver award Schools because we want our schools to become a better place for everyone. We want to teach children about their rights and we want them to understand how to respect each other's rights. Rights Respecting Learning makes us think more about other people all over the world and how our actions and words affect them. Warmingham have decided to become a Rights Respecting School and are working towards bronze.
- **2.3.** The ethos created in the schools works in unison with our mission statements as Church of England Schools and demonstrates to the children the inclusiveness of being a rights-respecting school.

## 3. Good Habits

- **3.1.** E-Safety depends on effective practice at a number of levels:
  - **3.1.1.** Responsible IT use by all staff and pupils; encouraged by education and made explicit through published policies.
  - **3.1.2.** Sound implementation of e-safety policy in both administration and curriculum, including secure school network design and use.
  - **3.1.3.** Safe and secure broadband from Cheshire East Council for Learning including the effective management of content filtering.
  - **3.1.4.** National Education Network standards and specifications.

#### 4. E –Safety Policy

- **4.1.** RCSAT will appoint a Pastoral Manager, detailed in Appendix 1.
- **4.2.** In RCSAT Schools the Co-ordinators will liaise with the Designated Safeguarding Leads.

#### 5. Implementation

- **5.1.** The Board of Trustees of the RCSAT has delegated for the implementation of this policy through written procedures to the Executive Headteacher and Principals within the RCSAT.
- **5.2.** The procedure for E-Safety is included in procedure RCSAT-PR-027-01.
- **5.3.** The Board of Trustees of the RCSAT retains overall responsibility for actions by any and all schools within the RCSAT.

#### 6. Governors Responsibility

- **6.1.**To ensure that the Board of Trustees and Principals have undertaken all procedures in line with the Behaviour Policy and Procedures to support the child and parents.
- **6.2.** To consider the arrangements for continued education for the excluded pupil, parents' representations, and clear management of records to support their decision.

### 7. Review

**7.1.** The Board of Trustees reviews this policy every two years.



30/05/22 Rev. 4



Company No **10646689** 

**7.2.** The governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the Board of Trustees receives recommendations on how the policy might be improved.

30/05/22 Rev. 4

Company No **10646689**