



THE LITERACY
COMPANY

Year 1

Literacy at Home





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These materials have been created by The Literacy Company to support home learning with literacy. We hope you enjoy using them and would appreciate your feedback. Please follow our Facebook page or Twitter to keep up to date with any new releases and store our website page as a favourite for easy access.



The Literacy Company



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We have also created *The Lit Co Community Page* which can be accessed through the following link:

<https://www.theliteracycompany.co.uk/the-lit-co-community/>

We would love to see some of the work you have produced, so start writing!



Please choose a daily writing activity from the list below. Read the task carefully and make sure you think about the skills you will need to use to write successfully.

When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.

Question and Answer

Think of a character you have met in a book or seen in a film. List five **questions** you would like to ask them. Use question marks.

Imagine you are that character. Ask someone at home to interview you. What might the answers be?

Write the answers as if you were that character.

Don't forget to use full stops, capital letters, question marks and exclamation marks.



Seasonal Changes

Spring is here! Go for a walk and list all the examples you can see that show it is spring. Can you think of other things that happen when the seasons change? You could **make a list**, one under the other using bullet points.



Try listing the features of summer, autumn and winter too.

Just to say...

Write a letter to someone you haven't seen for a while.

- Tell them what you've been up to and your news
- Ask how they are getting on
- Include anything that might make them smile



Plant a seed

Now is a great time to do some gardening. Have a look online to see which seeds are best to sow in spring (examples include beets, cabbage, carrots, lettuce, spinach, onions, peas).



Plant some seeds and watch them grow.

Describe the life cycle of a plant and what a plant needs to help it grow.

Try to use words like first, next, then, finally in your description.

Draw and label the plant you are observing.

Keep a **diary** over a few weeks to record the changes you see developing.

Bake it to Make it!

Get creative in the kitchen. Make a yummy snack for you and your family.

Then **write a recipe** for others to follow.

- Start with a list of ingredients
- Write a method. Start each step with a verb (an action word- whisk, chop, place, mix)
- Include a top tip to help the next chef.



You could even design a whole menu with lots of describing words to make each dish sound really tasty.

Advertise!

Watch some adverts on TV.

How do they make the toys sound good?

Role play an advert for one of your favourite toys and film yourself.

Write about everything you said.

- Use lots of words to make it sound amazing (*super, brilliant, great*)
This super car can speed along the track.
- Give reasons why the toy is so amazing *It is very fast and it turns corners smoothly.* (Try to use **and** in your sentences)
- Include commands (*Get down to.../Enjoy.../Don't miss out*) *Go to the shop now and you can choose your own colour of car.*
- Include a question *Where will you drive your car to?*



Wanted!

Design a **wanted poster** for a villain in a fairy tale. It could be the Big Bad Wolf or a wicked queen or a character who gets up to mischief like Goldilocks.



- What did your character do that was naughty?
- Describe what they look like
- Draw and label a picture of them
- Say where they might be found or where they were last seen
- What should people do if they see them?
- Offer a reward

Make a Wish

Imagine you could have three wishes.

Describe what the wishes would be. Do one at a time.

- Why would you wish for them?
- What would you enjoy about it?
- Where might your wish take you?
- Would you want it to last forever?



Remember to use full stops, capital letters and exclamation marks. Use **and** to join ideas together in your sentences.

*My wish is to fly **and** to go high up into the sky.*

*I want to look down on all of the people **and** the cars below.*

*I want to fly to the beach **and** go for a swim in the sea.*

*Then I want to fly home **and** cuddle my family.*



Fact file

Choose your favourite animal. Find out as much as you can about this animal from the internet and from any books that you may have at home. Remember to ask your family too.

Write a **fact-file** to explain your research.

- Draw and label a picture of the animal with adjectives to describe its appearance
- Habitat – Where does this animal live in the world and what type of environment does it live in?
- Behaviour – What does your animal like to do?
- Diet- What does the animal like to eat? How often does it eat?
- Lifespan- How long is this animal likely to live for?



Comic Strip

Think about a book, film or a story you know.
Can you section the story into different parts?
Split a page into three boxes and draw a picture of each event.

Label each box with a caption to **describe** the event.

Add speech bubbles to show what your characters are saying.

