

Week beginning: Monday 13th July 2020
Year 5

Weeks Theme - Space

Weekly timetable

Key Stage Two	1st session 9.00 – 10.15	B	2 nd session 10.30 – 10.50	3rd session 10.55 – 12.00	L	4 th session 1.00 – 1.30	5 th session 1.30 – 3.00	6 th Session 3.00 – 3.15
Monday	Maths	R	Spelling	Writing	U	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Tuesday	Maths	E	Spelling	Writing	N	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Wednesday	Maths	A	Spelling	Writing	C	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Thursday	Maths	K	Spelling	Writing	H	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Friday	Maths		Spelling	Writing		Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>

Mental health and well being

- Summertime wordsearch
- Summer holidays crossword
- Summer mindfulness colouring sheets
- World's biggest cities wordsearch

English writing activities for the week

This week, you are going to look at **space poetry** and write your own poem.

Monday

- Read the poem **Cosmic Disco** by Grace Nichols.

- Identify any unknown words and check their meaning using a dictionary
- The poem uses **personification**. Can you pick out some of the lines of the poem that demonstrate this?

Tuesday

- Read the poem **'Six Ways to Look at the Moon'** by Pie Corbett
- Identify any unknown words and check their meaning using a dictionary
- This poem uses **metaphors** to describe the moon. They make a comparison between the moon and another thing or object. They are different to similes in that they say something is or was rather than saying that something is like.

Examples

- **Metaphor** – The wind **is** a raging beast, thundering through the sky.
- **Simile** – The wind **is like** a raging beast, thundering through the sky.

Now, have a go at writing your own poem with the title **'Six Ways to Look at the Sun'**. Write in the same style using metaphors. What do you imagine the Sun to be?

Wednesday

- Read the **Rocket Poem**
- This is an example of a **concrete or shape** poem. You can see that the words form the shape of a spacecraft. The poem also uses **repetition** and adds new word(s) onto the previous line.



A
star
is born
A star is
here A star
is in the sky
A star shines out
above the rat and twinkle way up high. A star gives hope. A star gives cheer. A
star that leads to peace A Star of love. A Star of joy. To shine & never
cease. A star to hold together to have To wish upon each day.
A star that lights the path ahead illuminate the
way. A star that is a leading light. A
star that burns so bright. With
radiance and faithfulness Enlightening
the night. A star that paves celestial ways
with angels' chosen. today. And with
the Christmas anthem sings
glad tidings on this
day ☆

Here are two examples of how you can lay out a shape poem. The words can be written around the outline of the shape or the words can make the body of the shape (like the example on the right). Concrete or shape poems do not need to rhyme.

- Have a look at the **Space vocabulary sheet**. Pick something that you can draw the outline of.
- Have a go at choosing some appropriate descriptive language for the object you have chosen. Remember to use a range of adjectives, verbs and adverbs in your description. You could use some similes or personification too for an extra challenge.

- Keep your word bank for tomorrow

Thursday

- Today, you are going to write your concrete or shape poem. First write it as you normally would. When you are happy with your poem, try and fit the words into the shape of the object you have chosen. Remember the poem must be about the shape that you have drawn.
- Use faint pencil lines to draw the shape. Then fill in the words or draw them around the outline. Make sure your words are written in pen before rubbing out the outline.
- You should now have a completed shape poem. Well done!

Friday

Watch the following video clip **on how to perform poetry**

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>

- Now, have a go at practising and then performing your poetry to an audience.
- Poetry should be fun so I hope you enjoy sharing it with others. Don't forget to upload your poems to Padlet too.

Reading:

30 minutes daily reading or reading based activities

This week, you have **two activities** to do during your 30 minute reading lesson:

- Read the 4 **Space Poem Posters** and answer the **4 sets of questions** (one set for each poem)
- Read the **Planet Earth** text and then answer the comprehension questions. There are three different version of this activity. Three stars is the most challenging. Choose which one you would like to do.

Remember - Try to read a variety of both fiction and non-fiction books.

Spelling:

Spelling Activity 1

Please continue to practice words from the **Year 5 and 6 spelling list**. Choose the method(s) below that work(s) best for you:

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape (block)
- Drawing an image around the word (decorate)
- Words without vowels
- Scribble
- Any other methods that work for you

Spelling Revision

This week, you are going to continue to revise spelling patterns that we have learnt this year.

Spelling Activity 2

Revision – Words with ‘ie’ and ‘ei’

- Read the **Confusing Words revision sheet** to remind you of these spelling patterns
- Complete the two **Words with ei and ie** activity sheets

Spelling Activity 3

Revision - Homophones

- Complete the two **Homophones** activity sheets

Spelling Activity 4

Revision – Hyphenating Prefixes

- Complete the two **Hyphenating Prefixes** activity sheets

Remember, you can use a dictionary to help you.

White Rose Maths activities for this week:

Use the **video links** for each lesson before attempting the question sheets.

Monday

Lesson 1 – Metric units

Tuesday

Lesson 2 – Imperial units

Wednesday

Lesson 3 – Converting units of time

Thursday

Lesson 4 – Timetables

Friday

Friday Maths Challenge – coming soon

Topic

This week you are going to design and make a **space junk model** using recycled materials.

Monday

- Look at the **Design a Space model** PowerPoint. This should give you some ideas of what you could design and build. You could choose a space buggy, Mars Rover, Space Shuttle, satellite or even the International Space Station (ISS).
- As a **design technologist**, have a go at sketching and annotating a design for a space junk model. Your diagram can be 2D or 3D. Make sure that you label what each part is and what recycled material it will be made from.

Tuesday

Hopefully you have been collecting recycled material over the last week.

- Now, start to see how you could use each material to construct your model. **If you need to cut anything please ask an adult to help you.**
- Put your model together with whatever adhesive you have at home (tape, glue, string, etc)
- Make adjustments and improvements as and when you need to

Wednesday

- Today, add the final touches to your model. You could paint it, use paper mache or coloured marker pens. If you have any stickers these could be added too. Whatever you have will be fine.

Thursday

Over the next two days, you are going to create your final piece of **space art** based on the beautiful illustrations in the book 'The Planet Gods' by Jacqueline Mitton.

- Look at some of the **Planet God Illustrations**
- Choose one of the illustrations that you like
- Make a paper picture frame that is 10cm x 10cm square. Then cut out a square of 8cm x 8cm in the middle of the frame. Folding the paper in half makes it easier to cut out the picture window.
- Choose a part of the illustration that appeals to you most
- Stick your frame onto this part of the illustration. You can place the frame in any orientation that you wish.
- Now, take a piece of square white paper and have a go at sketching an enlarged version of the part you have framed. Look carefully at all of the details and make sure that you include these.

Friday

- Finish your drawing by colouring using coloured pencils or paints

You might also want to try one of these activities over the summer holidays:

- Make a **sundial instructions**
- Make a **balloon powered rocket instructions**

Check the **Year 5 webpage** for a reading list of **recommended books** for our Space topic.

PE:

Please find ideas for daily PE activities via the link below:

<https://homelearning.primarypepassport.co.uk/#/>