

## Week beginning: Monday 6<sup>th</sup> July 2020

### Year 5

#### Weeks Theme - Space

#### Weekly timetable

Key Stage Two	1st session 9.00 – 10.15	B	2 <sup>nd</sup> session 10.30 – 10.50	3rd session 10.55 – 12.00	L	4 <sup>th</sup> session 1.00 – 1.30	5 <sup>th</sup> session 1.30 – 3.00	6 <sup>th</sup> Session 3.00 – 3.15
Monday	Maths	R	Spelling	Writing	U	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Tuesday	Maths	E	Spelling	Writing	N	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Wednesday	Maths	A	Spelling	Writing	C	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Thursday	Maths	K	Spelling	Writing	H	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Friday	Maths		Spelling	Writing		Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>

#### Mental health and well being

- Ask your parents if you can have a **movie night** where you all watch a **space-themed** film together.

#### English writing activities for the week

This week you are going to finish your work on **character descriptions** and look at **persuasive writing**.

## Monday

- Today, you are going to have a go at writing your **character description** on '**The Thunderbird**'. Check out last week's video and PowerPoint to remind yourself of what you have done so far. Have your **word bank** on the Thunderbird ready.
- Use the **character description checklist** (from last week) to help you too.
- Check carefully through your writing for spelling, punctuation and grammar (SPaG) errors.

## Tuesday

Today, you are going to begin to revise **persuasive writing**. Persuasive texts can take a number of forms, for example an **advert** persuading you to buy some chocolate, a **poster** encouraging people to stop smoking or a **travel brochure** enticing the reader to go to a particular country.

- Read the persuasive writing example '**Do you want to be a pirate**'
- Using the **Features of Persuasive Writing** PowerPoint, pick out and highlight the key persuasive features in the text

## Wednesday

Today, you are going to research information for your own piece of persuasive writing, '**Do you want to become an Astronaut?**'

Look at the following websites:

### ESA Kids

[https://www.esa.int/kids/en/learn/Life in Space/Astronauts/Would you like to be a n astronaut](https://www.esa.int/kids/en/learn/Life_in_Space/Astronauts/Would_you_like_to_be_a_n_astronaut)

### Sci Show Kids

<https://www.youtube.com/watch?v=jhD8GFwy734>

### Our Universe for Kids

<https://www.ouruniverseforkids.com/astronauts/>

### BBC Bitesize

<https://www.bbc.co.uk/bitesize/clips/zjbvr82>

- Make notes on what types of jobs astronauts get to do in space and what qualifications and training you need to become one. What amazing things do astronauts get to see and do?

## Thursday

Over the next two days, you are going to have a go at writing your own persuasive text to convince people why it would be really amazing to become an astronaut.

- Use the **notes** you made on Wednesday, the **Features of Persuasive Writing** PowerPoint and the **Do you want to be a pirate?** example to help you.
- Begin with a title that will grab your reader's attention and an introduction.
- Then, you need three more paragraphs about being an astronaut.
- This could include paragraphs on what jobs you would do in space, what training you would need to go through and all the amazing things you would get to see and do that most people on Earth will never be able to experience.
- Finish with a summary paragraph.

## Friday

- Today, complete your persuasive write
- Finally, read through it carefully to check for spelling, punctuation and grammar errors (SPaG) and correct them.

Well done you have now completed your revision on **Persuasive Writing!**

### **Reading:**

30 minutes daily reading or reading based activities

This week, you have **three activities** to do during your 30 minute reading lesson:

- Read the text '**Jazz Harper – Space Explorer**'. Then, answer the comprehension questions. There are **three versions** of this activity. Three stars is the most challenging version. Choose which one you would like to do.
- Have a go at the '**Gustav Holst Comprehension**'
- Complete the **Science News – 'Up, Up and Away'** crossword. There are two versions of the crossword to choose from.

**Remember - Try to read a variety of both fiction and non-fiction books.**

### **Spelling:**

#### **Spelling Activity 1**

Please continue to practice words from the **Year 5 and 6 spelling list**. Choose the method(s) below that work(s) best for you:

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape (block)
- Drawing an image around the word (decorate)
- Words without vowels
- Scribble
- Any other methods that work for you

#### **Spelling Revision**

For the next two weeks, we are going to revise spelling patterns that we have learnt this year. Let's see what you remember...

#### **Spelling Activity 2**

Revision - Words with '**ough**' in

Complete the **two** activities sheets '**Words with 'ough' in**'

#### **Spelling Activity 3**

Revision – **Word Endings**

- Complete the two **Word Endings – ‘able’, ‘ible, and ‘ably’, and ‘ibly’** activity sheets

### **White Rose Maths activities for this week:**

You will need your **protractor** again this week.

Use the **video links** for each lesson before attempting the question sheets.

#### **Monday**

Lesson 1 – Regular and irregular polygons

#### **Tuesday**

Lesson 2 – Reasoning about 3D shapes

#### **Wednesday**

Lesson 3 – Reflection

#### **Thursday**

Lesson 4 – Translation

#### **Friday**

Friday Maths Challenge – coming soon

### **Topic**

#### **Spanish**

This week we are going to learn some more Spanish and practice what you already know.

#### **Monday**

- Watch the following video clip about how to tell someone your name and ask their name too

##### **What is your name?**

<https://www.youtube.com/watch?v=k8vSKZI7Nd8>

- Now practice asking someone their name and telling them your name using the **‘What is your name?’** sheet

#### **Tuesday**

- Revise **numbers** by watching the following video again

Spanish Numbers Song 1-20

<https://www.youtube.com/watch?v=zzhHrQbHZMA>

- Now, practice using the Spanish numbers to tell someone how old you are
- Then, practice asking someone else how old they are
- Use the '**How old are you?**' sheet to help you and the following video:

<https://www.youtube.com/watch?v=JfpFDOS34yU>

### Wednesday

Today you have the following activities to complete:

- **Los numeros (1)**
- **Los numeros (2)**
- **Los numeros (3)**
- **Cuantos anos tienes**

### Music

For the next two days, you are going to learn about **Gustav Holst** who composed the '**Planets Suite**'.

### Thursday

- Look at the **Gustav Holst – Jupiter** PowerPoint and have a go at the activities

### Friday

- Look at the **Gustav Holst – Mars** PowerPoint and have a go at the activities

Check the **Year 5 webpage** for a reading list of **recommended books** for our Space topic.

### PE:

Please find ideas for daily PE activities via the link below:

<https://homelearning.primarypepassport.co.uk/#/>