



Bunbury Aldersey CE Primary School
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 Tel: (01829) 260524 or 261332

Acting Executive Head Teacher: Mrs Nicola Badger
 Principal: Mrs Nicola Badger
principalbunbury@RCSAT.cheshire.sch.uk
admin@bunburyaldersey.cheshire.sch.uk



DIARY DATES

08 Jul - Y6 PHSE Session
14 Jul - Y6 Presentation, 1.30pm
14 Jul - Y6 Sunset Flicks, 6pm
15 Jul - Y6 Presentation (reserve), 1.30pm
15 Jul - Y6 Sunset Flicks (reserve), 6pm

Please view our school calendar on our website for up to date information:

www.bunburyaldersey.cheshire.sch.uk/events

Friday Celebration Assembly is now on a Monday at 2.40pm

Parents, Carers and Friends are invited to our celebration assembly. Please email [admin](mailto:admin@bunburyaldersey.cheshire.sch.uk) if you would like to attend.

[Click here to view our](#)

[LUNCH MENU](#)

[Click here to view our](#)

[SPORTS PAGE & CALENDAR](#)



"We are hard pressed on every side, but not crushed; perplexed, but not in despair; persecuted but not abandoned; struck down but not destroyed."

2 Corinthians 4:8-9

Dear Parents/Carers,

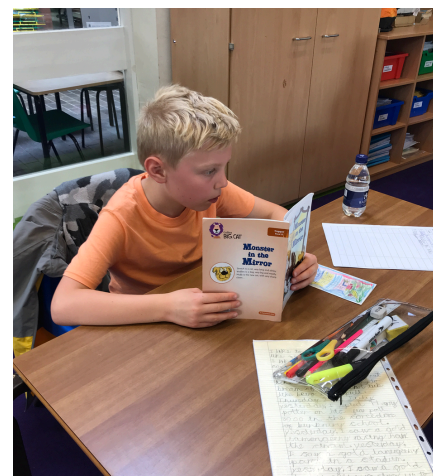
This week we welcomed back into school our final year group of children for the term. A very excited group of Year 6 children finally joined us on Monday morning.

It has been another fantastic week in school and it is so lovely to see all the classrooms filled with children. All the children have settled in well and are happy to be back in school. We are working now with 7 bubbles across the school and I am pleased to report that all is working very well with our new systems and procedures. The model we have in place will be used as a good blueprint for the full opening to 7 class bubbles in the Autumn term.

I have been so proud of all the children once again this week who have taken everything in their stride and shown great resilience when adapting to the new changes. Well done Year 6 we are so pleased to have you back in school and are very proud of you.



Nationally the return to school has been very varied with only 36% of reception children, 34% year 1 and 41% of year 6 children returning. At Bunbury we have seen 80% return in reception, 93% return in year 1 and 95% return in year 6. I would like to personally thank you all for the support and confidence you have shown for myself and the school in bringing your children back into education and for working with us on all the changes which have taken place. Our staggered drop off, clearing the playground promptly at the end of the day and ensuring your children have come to school with all they need have really helped everything to work smoothly once again this week.

Week 3 back in school....

You may have seen in the media this week that it has been confirmed that schools are not expected to open over the summer for key workers or summer catch up programmes. Therefore as I have mentioned in previous newsletters the school will end the term on **Friday 17th July as planned and begin again 2nd September.**

If you are in need of summer holiday provision, there are schools in our Nantwich area that are acting as hubs over the summer providing provision from outside providers over this period for families who are interested:

Sandbach Girls, Wistaston and Weaver Primary School are all running holiday club provision through Sports Coaching North West which can be booked through the following link:

<https://www.sportscoachingnw.co.uk/courses/Holiday-Clubs>

Over the next few weeks I want to say thank you to all the dedicated staff who have since March provided care, support and online learning for the children of Bunbury. Many have gone above and beyond in their role and this week I would like to thank Mrs Gabriel who has lovingly brought our school garden back to life. Over the past few months she has tended, nurtured and grown: tomatoes, strawberries, peas, runner beans, potatoes and courgettes with the children. This week we have really started to see all the hard work pay off with what looks to be a bumper harvest. Thank you Mrs Gabriel.





September

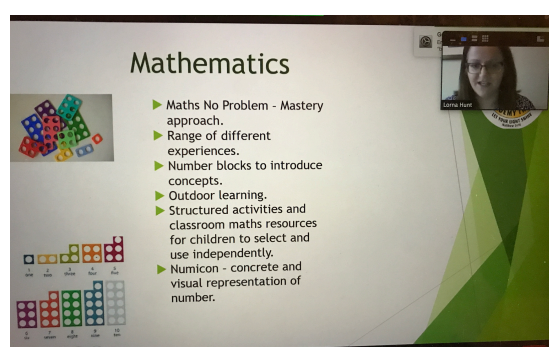
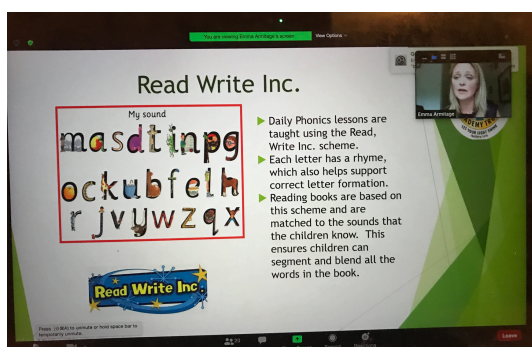
I know for many of you the uncertainty around the new academic year may well be adding to your current anxieties. Yesterday I received guidance from the DFE as to how September will look and I plan to provide an initial outline of the full re-opening of Bunbury school on Monday. I am pleased to say already that I will be able to accommodate all year groups back into school full time from September. Children will be working in their year groups which will form the new bubbles. I am confident that we will also be able to offer the much needed extended care to all families and not just those of our key worker children. There will however be some of the current procedures still in place to ensure the risk of Covid 19 is still managed effectively. In welcoming all children back this autumn, we are advised to minimise the number of contacts that a pupil has during the school day. Therefore the following will still be in place:

- staggered drop off and collection using different entrance and exits to school
- staggered breaks, lunches and timetabled toilet visits
- reduced internal movement around school
- focus on good hand and respiratory hygiene

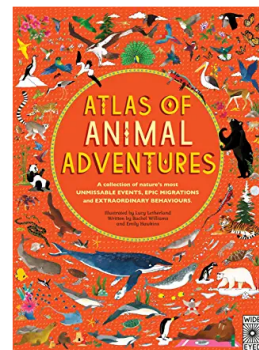
Children will continue to be provided with their own equipment in an individual pencil case. It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats and reading books. Bags are allowed. From September however, pupils can take books and other shared resources home, although unnecessary sharing will be avoided, especially where this does not contribute to pupil education and development.

Zoom

Over the past few months the staff at Bunbury have increasingly used Zoom to keep in touch with our families - something I know has brought a lot of joy to all the children to be able to see their teacher and class mates. We are using Zoom increasingly to conduct meetings for transition, class well being checkups, worship and most recently for our new reception starters parents meeting which was well attended.



As part of our transition package the teachers will be hosting zoom calls next week with their new classes and invites have been emailed out to all this week. We are asking the children to think about what they would like to ask their new teacher during the call. Teachers will also be sharing a summer project linked to each classes new area of learning ready for September. Our theme for the autumn is based around the book Atlas of Animal Adventures and I am really excited to hear some of the learning that teachers have already planned for your return.



Please can I ask that when children are using zoom for any of these meetings they are accompanied and supervised by an adult as we have always requested. Unfortunately, we have seen some children not following our 'zoom etiquette' with regards to the chat function on the bottom tool bar.

Zoom worship

With some of the children returning to school in stages it is now more important than ever that we retain our sense of a school community as best we can. Today our third Friday whole school worship was held. This was attended by all the children in school as well as 30 participants at home via Zoom. It was lovely to have you all with us and share our worship on Hope.

Look out for your invite for next Fridays Zoom worship.

This week our worship looked at Hope. I have listed below some of the links to the story and activities which you can do at home following on from the worship.

Hope.

'May your choices reflect your hopes not your fears' (Nelson Mandela)

In today's Bible story, Jesus talks about something very tiny. A seed. A very, very small seed called a mustard seed.

You can read the story for yourself here :

<https://www.biblegateway.com/passage/?search=matthew+13%3A31-32&version=NIVUK>

Perhaps you'd like to act out making yourself into a tiny seed – as small as you can possibly squish yourself.

Now stretch up as tall as you can, like the tallest tree you have ever seen.

This is what hope is like. It starts really small. We only need a tiny bit to get going.

Seeds are hope carriers. You as children are also hope carriers for a brighter future.

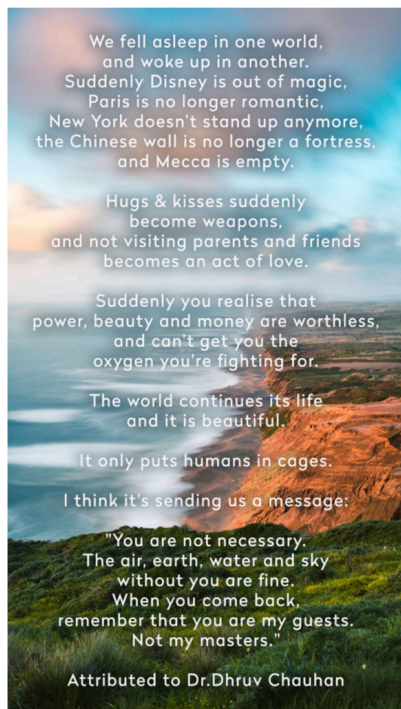
If we keep hold of our hope it starts to grow... little by little... until before we know it, it's grown into something huge – like an enormous tree!

I wonder, what are you hoping for right now?



PLANT A SEED and watch it grow. You could use a seed from a piece of fruit, like an apple, or seeds you have in the garden. Plant it in soil, or on cotton wool. Make sure you water it a little bit each day and give it some sunlight. As you watch it grow, remember that your hope can grow like this too. If you are comfortable to do so, you may like to ask God to help you hold on to your hope, and for your hope to keep growing.

Alternatively, you can watch a seed growing here: <https://youtu.be/oDBX2gCXxYw>



Read the poem We fell asleep in one world...
How does this make you feel?
Does it give you hope?
How might it change the way you live after lockdown?

Once again we continue to stay open for those critical key workers who have no other option but to use the provision in school. A huge thank you from all at Bunbury to those on the frontline keeping everyone safe. We will continue to be there for you Bunbury as and when you need us.



Home learning

All resources for home learning will continue to be found on the class pages under the **SCHOOL CLOSURE TAB**.

We continue to add weekly updates to the website including those for home worship as well as link to a worship led by Rose Hayward, one of our past pupils.

Home learning now mirrors as much as we can what those children who are attending will be doing in school. We hope that this will ensure those who remain at home are not missing out on the structure and learning packed into a school day as much as we possibly can.

As throughout the closure our channels of communication have remained open for parents and pupils. Many of the children continue to share their work through our secure Padlet allowing contact between friends and Bunbury staff. This is a fantastic way to keep in touch with everyone at school and share what you have been up to whether work or pleasure. I know many of you have also used our closure email address to ask personal questions, share your children's work and ask advice about your child's learning. The email is monitored by all teaching staff and so therefore class teachers will continue to respond to individual needs.

As always please feel free to contact the school whenever you need to, both these channels of communication will remain open.

A reminder of the 3 addresses for communication are as follows, please use all 3 when communicating with school, particularly if this is a learning query, key worker booking change/update or reporting of Covid symptoms in your child. Whilst I appreciate that this may feel overkill to email 3 addresses it does mean that all emails will be answered should any staff fall ill for example.

[**admin@bunburyaldersey.cheshire.sch.uk**](mailto:admin@bunburyaldersey.cheshire.sch.uk)

[**principalbunbury@rcsat.cheshire.sch.uk**](mailto:principalbunbury@rcsat.cheshire.sch.uk)

[**closurebunbury@rcsat.cheshire.sch.uk**](mailto:closurebunbury@rcsat.cheshire.sch.uk)

Mrs Badger's Headteacher Awards

Well done all the children listed below:

Reception - Henry for his stop motion animation on Turtles

Year 1 - Tristan for his reading progress

Year 2 - Isabelle for her poetry writing

Year 3 - Finley for his ocean sculpture

Year 4 - Harriet for completing all her home learning tasks

Year 5 - Penelope for her dedication to her writing during her time at home

Year 6 - Jamie for his fantastic sentence writing



Finally I want to say a huge thank you to everyone for your support and understanding over the past few months. As you can appreciate, there have been many decisions that I have had to make for the benefit of pupils, staff, parents and the wider community. There have been many challenges in doing so but I am lucky to have such a fantastic team around me to support.

Have a lovely weekend

N M Badger

Other Information

Outstanding Fees

As we approach the end of the school year. We ask that all parents check their child's SchoolMoney account and clear any fees that remain, especially those in year 6 who will be moving on to High School. Whilst we appreciate that this may be a difficult time financially for some we ask, where possible, that you contribute towards your outstanding fees. All credits remaining will automatically roll over to next academic year and refunds made to our Year 6 leavers. Please contact admin if you require your SchoolMoney login re sending.

Win National Book Tokens for School

The national book token prize draw is returning for it's seventh year. You can nominate a school to win £5,000 worth of National Book Tokens for their library, ready to spend when schools reopen – to enter the draw please follow the link below and if your entry is picked, you'll also get £100 of National Book Tokens to spend on yourself! The entry form only takes moments to complete.

<https://www.nationalbooktokens.com/schools>

Summer Reading Challenge

Cheshire East Libraries are excited to be taking part in this year's all-new digital Summer Reading Challenge which is organised by The Reading Agency. The theme this year is 'Silly Squad' so families can have fun and children can read anything that makes them happy - books, comics, or joke books - in any format. The Silly Squad is a team of animal friends who love to go on adventures and get stuck into all kinds of funny books.

The virtual launch of the Silly Squad Summer Reading Challenge website will take place on Facebook from **4.00pm on Friday 5th June**, with the super silly celebrity Ambassadors. Children can then sign up to Silly Squad and take part for free. There are games, quizzes and other activities to encourage them to complete the challenge. Plus, look out for our special library Facebook posts on Tuesdays and Saturdays at 2.30pm. The Challenge will run throughout the summer until September. So, let's get silly this summer!

<https://summerreadingchallenge.org.uk/>

Child Safety Online:

A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Why children use social media



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location'** enabled, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- **Encourage your child to come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/online-safety
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk

ict rules

We always ask permission before using the ICT equipment.



We learn to keep our passwords a secret.

We only ever log onto a computer as ourselves.



We never give out our names, phone numbers or home address to anyone.

We never arrange to meet someone we don't know - ask an adult we know and trust first.



We only use websites that an adult has chosen or knows about.

We can write polite and friendly emails to people we know.



We close any website we don't like and tell an adult.

We never open emails from anyone we don't know.



We know who to ask for help if we're not sure about anything.

We know it's important to follow these ICT rules to keep us safe and to treat equipment with care

'Think b4 u click'

NHS
Cheshire and Wirral
Partnership
NHS Foundation Trust

NEED URGENT MENTAL HEALTH SUPPORT?

WE'RE HERE TO HELP

Our 24/7 mental health helpline is open to all ages, including children and young people, across Cheshire West, Cheshire East and Wirral.

Call **0300 3033 972** and one of our dedicated local staff will support you in getting help



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Advice Line Children & Young People

Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



Are you a young person who is struggling with their mental health?



Are you worried about your child's mental health?
Talk to us



Are you an adult working with a young person and concerned about their mental health?



Contact our advice line for advice, support and resources.

You can also contact our advice line if you would like to consider a self-referral.



**5pm – 10pm
12pm – 8pm**

**Mon to Fri
Weekends**

01244 397644



Helping people to be the best they can be



