# Week beginning: Monday 29<sup>th</sup> June 2020 Year 5

### Weeks Theme - Space

### Weekly timetable

| Key Stage Two | 1st session | В | 2 <sup>nd</sup> | 3rd     | L | <b>4</b> <sup>th</sup> | 5 <sup>th</sup> session   | 6 <sup>th</sup> Session |
|---------------|-------------|---|-----------------|---------|---|------------------------|---|-------------------------|
|               | 9.00 –      |   | session         | session |   | session                | 1.30 - 3.00   | 3.00 – 3.15             |
|               | 10.15       |   | 10.30 -         | 10.55 – |   | 1.00 –                 |   |                         |
|               |             |   | 10.50           | 12.00   |   | 1.30                   |   |                         |
| Monday        | Maths       | R | Spelling        | Writing | U | Reading                | Topic work on<br>current theme<br>(Take away<br>homework<br>projects) | storytime               |
| Tuesday       | Maths       | E | Spelling        | Writing | N | Reading                | Topic work on<br>current theme<br>(Take away<br>homework<br>projects) | storytime               |
| Wednesday     | Maths       | A | Spelling        | Writing | С | Reading                | Topic work on<br>current theme<br>(Take away<br>homework<br>projects) | storytime               |
| Thursday      | Maths       | К | Spelling        | Writing | H | Reading                | Topic work on<br>current theme<br>(Take away<br>homework<br>projects) | storytime               |
| Friday        | Maths       |   | Spelling        | Writing |   | Reading                | Topic work on<br>current theme<br>(Take away<br>homework<br>projects) | storytime               |

### Mental health and well being

- Have a go at the Star Constellations word search
- Ask your parents if you can call your friends to catch up. You could Zoom, FaceTime, WhatsApp or just speak to them on the phone. Make sure that you get permission first.

### English writing activities for the week

This week we are going to begin with some revision on **parentheses** (commas and brackets) and then learn about dashes which are also used to add extra information or detail to your writing.

### Monday

• Explore the following webpages. Watch the video clips, read the information and complete the activities.

### **BBC Bitesize**

https://www.bbc.co.uk/bitesize/articles/zn8c47h

The Parenthesis Song – Brackets, Dashes, Commas <a href="https://www.youtube.com/watch?v=bEl2qGZLuA0">https://www.youtube.com/watch?v=bEl2qGZLuA0</a>

• Now complete the **Commas for extra information** sheet

#### Tuesday

- Complete the Brackets for Extra Information sheet
- Complete the **Dashes for Extra Information** sheet

#### Wednesday

Today, you are going to continue looking at Narrative texts. You are going to look particularly at character descriptions.

- Read The Jabberwocky Character Description
- Identify any new vocabulary and use a dictionary to find its meaning
- Use the character description to have a go at sketching a picture of what you think the Jabberwocky might look like.
- The Jabberwocky is a character from the poem of the same name by Lewis Carroll. Do you know any other books written by this author?

### Thursday

- Use the Features of a Character Description checklist to help you highlight or underline the features of a character description in the Jabberwocky text from yesterday
- Have a look at the following website to see a drawing of the Jabberwocky. Is your sketch similar to this or completely different?

# http://talesofcuriosity.com/v/The Jabberwocky/

- Now read the second example of a character description 'Hades God of the Underworld'
- Use the table under the text to help you identify character description features. In the table, write down the correct colour that represents each feature.

# Friday

- Today you are going to begin to plan your own character description
- First, watch the video clip of the **Thunderbird scene** from Fantastic Beasts and where to find them

https://www.youtube.com/watch?v=JHVrs0jWJgw

- create a word bank for this creature and include similes, alliteration and maybe a metaphor if you can
- Fill in the **Word Bank** sheet to help you. Keep this safe until next week.

# **Reading:**

30 minutes daily reading or reading based activities

This week, you have **two activities** to do during your 30 minute reading lesson:

- Read 'Little Sammy and the Alien' and then answer the comprehension questions on this text
- Read and complete the First News Crossword Puzzle. There are two to choose from this week.
- First News Crossword Puzzle Level 1
- or
- Turtle Boost Crossword Puzzle Level 2
- Continue to read independently for 30 minutes on the days that you are not completing the activities above. You can read a book of your choice or this week's edition of First News 26<sup>th</sup> June 2<sup>nd</sup> July 2020 which you will find on our web page.

### Remember - Try to read a variety of both fiction and non-fiction books.

### Spelling:

# Spelling Activity 1

Please continue to practice words from the **Year 5 and 6 spelling list**. Choose the method(s) below that work(s) best for you:

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape (block)
- Drawing an image around the word (decorate)
- Words without vowels
- Scribble
- Any other methods that work for you

# **Spelling Activity 2**

### **Homophones**

Find the **list of homophones from last week**. I asked you to hang onto this as you are going to use it again this week.

### Challenge

- Produce a **short piece of writing** which includes as many of the **homophones** on the list as possible. Make sure that they are used only once and spelt correctly. Your writing can be on any topic, but it must contain <u>all</u> of the homophones.
- Proofread your writing carefully for spelling, punctuation and grammar errors. Does your writing make sense to the reader?
- Now, confidently read what you have written to someone else. Remember to project your voice so that you can be clearly heard.

# **Spelling Activity 3**

### **Revision – Silent Letters**

• Complete the two Words with Silent Letters activity sheets

# White Rose Maths activities for this week: Protractors at the ready!

**Protractor** - a piece of mathematical equipment that is used to measure the size of an angle.

Use the video links for each lesson before attempting the question sheets.

### Monday

Lesson 1 – Measure with a protractor

### Tuesday

Lesson 2 – Drawing lines and angles accurately

### Wednesday

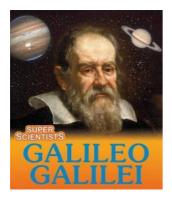
Lesson 3 – Calculate angles on a straight line

### Thursday Lesson 4 – Calculate angles around a point

**Friday** Friday Maths Challenge – coming soon Topic

### Monday

Today, you are going to begin researching a very famous historical figure in Astronomy, **Galileo Galilei**.



• Start by looking at the following video clips:

### **Galileo Galilei for Kids**

https://www.youtube.com/watch?v=3UyV6yg9hqM

# Horrible Histories https://www.youtube.com/watch?v=aZX9kN6MNgc

### **Cool Kid Facts**

https://www.coolkidfacts.com/galileo-facts-for-kids/

• Make notes on Galileo's life and his many great achievements

### Tuesday

- Use your notes to help you make a biographical poster on Galileo Galilei
- You could set it out like a time line , a mind map or any other way that you choose
- Remember to make it eye-catching and interesting for your audience

### Wednesday

### **Star Constellations**

• Watch the video clips and read the information to learn about constellations

Constellations: Connect the dots in the sky! https://www.youtube.com/watch?v=1sZ15SUeS9w

# BBC Bitesize – Understanding the Stars https://www.bbc.co.uk/bitesize/clips/zdspyrd

Ducksters – Astronomy for Kids https://www.ducksters.com/science/physics/constellations.php

- Look at the Star Constellations PowerPoint
- Now, work out your **Zodiac or Star sign.** Which time period does your date of birth fall in between?
- For example, Mrs Gabriel's birthday is the 10<sup>th</sup> December so her **Zodiac sign** is **Sagittarius.**
- Once you have found your star sign, look at the star constellation that represents it and the imaginary picture in the night sky

# Thursday

Today you are going to have a go at creating the star constellation that represents your Zodiac or star sign.

- Look at the Make a Star Constellation sheet
- This gives you an idea of how to lay out your design. Don't worry, you do not need to use the materials in the instructions. Just use whatever you have. For example, you could draw the lines instead of using string and draw stars or use stickers instead of drawing pins. You can also use coloured pencils, felt tip pens, paints, chalk or whatever you have at home. Any colour paper or cardboard would be fine too.

### Friday

- Today, you can either research more information about star constellations, using the **Constellations Word search** to help you or have a go at the **Earth in Space Word search**.
- You can also start your own exploration of the night sky using the Northern Hemisphere Constellation Spotting Checklist.

Check the Year 5 webpage for a reading list of recommended books for our Space topic.