



Bunbury Aldersey CE Primary School  
School Lane, Bunbury, Cheshire, CW6 9NR  
Tel: (01829) 260524 or 261332

Acting Executive Head Teacher: Mrs Nicola Badger  
Principal: Mrs Nicola Badger  
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admin@bunburyaldersey.cheshire.sch.uk



## DIARY DATES

29 Jun - Year 6 return to school  
30 Jun - Y6 Leavers' Photos  
14 Jul - Y6 Presentation, 1.30pm  
15 Jul - Y6 Presentation (reserve), 1.30pm

Please view our school calendar on our website for up to date information:  
[www.bunburyaldersey.cheshire.sch.uk/events](http://www.bunburyaldersey.cheshire.sch.uk/events)

**Friday Celebration Assembly is now on a Monday at 2.40pm**

Parents, Carers and Friends are invited to our celebration assembly. Please email [admin](mailto:admin@bunburyaldersey.cheshire.sch.uk) if you would like to attend.

Click here to view our [LUNCH MENU](#)

Click here to view our [SPORTS PAGE & CALENDAR](#)



*"We are hard pressed on every side, but not crushed; perplexed, but not in despair; persecuted but not abandoned; struck down but not destroyed."*

2 Corinthians 4:8-9

Dear Parents/Carers,

This week we welcomed back into school our year 1 children on Monday morning. We have had a fantastic week in school and all the children are happy to be back in their classrooms. It has been so

lovely to hear laughter and voices around the corridors and the school is alive once more. I have been so proud of all the children this week who have taken everything in their stride and shown great resilience when adapting to the new changes. Well done Year 1 we are so pleased to have you back in school and are very proud of you.



Today I spoke with some of the children in year 1 about what they had enjoyed the most this week:

'Seeing all my friends' - Eddie  
'Having ice lollies!' - Tristan  
'Making our whale pictures' - Ella  
'Seeing my friends and teachers' - Aggie  
'Playing with my friends' - Ella  
'Having my own desk and pencil case' - Rory

Thank all also to you as parents who have supported and worked with the school on all the changes which have taken place - working with our staggered drop of, clearing the playground promptly at the end of the day and ensuring your children have come to school with all they need



has really helped everything to work smoothly once again this week.  
We now look forward to receiving the following children on the forthcoming day:

### **Monday 29th June - Year 6**

Today Year 6 children and parents will of received a welcome back pack with a letter to the children from Mrs Badger, Children's Guide, What is a Bubble story and video guide to Bunbury School. These resources can be found on our school webpage under newsflash or by following the link below:

<http://www.bunburyaldersey.cheshire.sch.uk/news/year-6-return-to-school-on-monday-29th-june/54726>

You may have seen in the news and perhaps on social media that the government are encouraging head teachers to bring back more year groups and more children before the summer term ends. As I have said in previous weekly newsletters, at the present time we do not have the physical space to bring back more children from other year groups, using the guidance that we have been asked to follow. All of our learning spaces are being used and we also do not have the additional teachers, even if space were available. I appreciate that different schools will be responding to this situation in different ways. All schools are different in size, physical space and staffing so there will be a range of responses. There have been a number of articles in the media speculating what things will look like during the summer months and also in September. At present however I have no further information or developments on this and so currently the school will end the term on **Friday 17th July as planned and begin again in September.**

All general information, including past correspondence, regarding the re-opening of the school can now be found on our school webpage under the School Closure Covid 19 Tab.



As we come to the end of what has been quite an 'interesting' year I am starting to turn my attention to September. We will be trying over the next few weeks to re-create as much of the end of term procedures as we can. I know Mrs Hickson, Mrs Hunt and Mrs Armitage have been working hard on transition for our new starters and those who are leaving for secondary. We are also working on the internal transition for those in school and more details will follow.

End of year school reports have been written, although these will take a different format to normal to reflect the change in the school year. These will be forwarded to parents this year via email.

### **September**

I know for many of you the uncertainty around the new academic year may well be adding to your current anxieties. At present discussions are taking place with Directors, LA, staff and the wider community of our trust schools to establish plans for September. These discussions are all in the preliminary stages and without further awaited guidance from the government and DFE they are at a very early stage. There are a number of factors which will affect the wider opening of schools, many of which are out of the schools control, for example if there was a second spike of the virus. However, I am confident that with a relaxation to 1m social distancing and the talk of class bubbles **we will** be able to safely open up to all year groups. Once I have firm plans and site of the guidance I will share these with you as soon as I am able.

As teachers have faced a number of changes over the past few months I will be keeping the staffing structure at Bunbury for 2020/21 the same. Therefore class teachers will be working with the following year groups from September:

Reception - Mrs Armitage and Mrs Hunt  
Year 1 - Miss Cork

Year 2 - Ms Charlesworth  
Year 3 - Mrs Smith  
Year 4 - Mrs McShane (formerly Miss Stuart)  
Year 5 - Mrs Gabriel  
Year 6 - Miss Hickson

As you will know, Mrs Moxley is expecting her 2nd baby at the end of June. Currently, she has now officially begun her maternity leave and we look forward to sharing her news over the forthcoming weeks. I am sure you will join me in wishing her and her family all the very best for the birth of her new baby.

I also need to inform you that sadly Mr Dooley will be leaving the Trust this summer to take up a position in Dubai where he will be leading PE in an International school. He will be a great loss to our school and the Trust as not only has he inspired many children with his PE teaching but he is also a fantastic and well liked member of our team. I am sure you will join me in wishing him well in his new career and change of life - he will be sorely missed by all.

Due to the pandemic and the difficulties around recruiting staff for roles we will be interviewing for the post in the autumn term. At present we have plans in place so that we can continue with the high quality PE provision until we appoint.

### **Zoom worship**

With some of the children returning to school in stages it is now more important than ever that we retain our sense of a school community as best we can. Today I held our second Friday whole school worship. This was attended by all the children in school as well as 34 participants at home via Zoom. It was lovely to see you all and be able to lead the worship on resilience. Look out for your invite for next weeks Zoom worship.

This week our worship looked at courage and linked with our work on resilience last week. I have listed below some of the links to the story and activities which you can do at home following on from my worship.

### **Courage and resilience.**

In today's Bible story, David shows just this kind of courage when facing up to a giant that is scaring his country. He shows courage by using his talents and skills in the face of an extraordinary threat.

Explore the story of David & Goliath in different ways, using some of the Barnabas in Schools material:

<https://www.barnabasinschools.org.uk/idea/david-and-goliath-very-loud-story-drums-and-percussion>

and here: <https://www.barnabasinschools.org.uk/idea/david-and-goliath-interactive-activity>

Watch the Chancellor of Wells Cathedral retell the story of David and Goliath:

<https://youtu.be/BoWHgiHn-c>

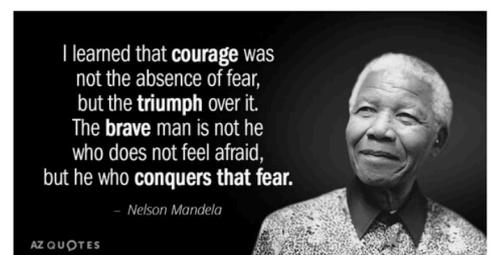
Watch the Christian Aid video of Ngele and Bokiya and talk about how they showed courage:

<https://www.youtube.com/watch?v=HXxejNZcpAQ>

Our worries and anxieties can sometimes feel like GIANTS.

Think about these things, you may like to draw them or write them down.

It is ok to feel worried or anxious about these things. Many Christians believe that God promises to help,



guide, strengthen and fill them with courage, just as he did David. I wonder if you need some courage to face your GIANTS like David did?

Find someone you trust to talk to about your GIANTS. It is always better to share your worries with someone else.

When David said he would fight Goliath, his eldest brother was angry and said that David was conceited (one version of the Bible calls him a "cheeky brat"). He then went to others in the army and each time he got the same answer.

How might this story have ended if David had given up when his brother was angry with him?

Let's look again at a small stone...

.....it might be a reminder of the story of David and Goliath...

.....it might be a reminder that small things can make a big difference...

.....it might be a reminder that a little bit of courage- and encouragement - can go a long way...

But before we decide that you only need courage to do great deeds, like slay a giant, let's stop.

I'm sure you know who this is!

Captain Tom Moore celebrated his 100th birthday recently and has raised over £31 million for NHS charities, by doing something that seems quite ordinary... walking.

He could easily have said 'I am too old to make a difference.'

Do you think he showed courage?

Thousands of NHS workers, Care assistants, supermarket workers - and your teachers - are just doing their jobs. How are they showing courage?

How can you encourage them?



Once again we continue to stay open for those critical key workers who have no other option but to use the provision in school. A huge thank you from all at Bunbury to those on the frontline keeping everyone safe. We will continue to be there for you Bunbury as and when you need us.

I want to reassure our key workers that we will continue to stay open for you over the forth coming weeks and that our current system of booking days in the provision will remain the same.



### **Home learning**

All resources for home learning will continue to be found on the class pages under the **SCHOOL CLOSURE TAB**.

We continue to add weekly updates to the website including those for home worship as well as link to a worship led by Rose Hayward, one of our past pupils.

Home learning now mirrors as much as we can what those children who are attending will be doing in school. We hope that this will ensure those who remain at home are not missing out on the structure and learning packed into a school day as much as we possibly can.

As the weeks have turned into months I know for many of you it has been an anxious time with regards to distance learning. As a teacher, but also a mum to 3 children myself I share your worries and anxieties. I have always put educating children as my number one priority and will continue to do so but during these unprecedented times this may of at times been challenged in all our households.

Children learn when they are settled and happy and I just wanted to reassure you that the most important thing you can do as a parent at present is ensure that your children are safe, happy and well. When we are back in school, we as professionals can begin to support the catch up of learning. This is not

how I envisaged the 2019/2020 school year ending and I am optimistic that we can get back to as 'normal' as possible very soon.

As throughout the closure our channels of communication have remained open for parents and pupils. Many of the children continue to share their work through our secure Padlet allowing contact between friends and Bunbury staff. This is a fantastic way to keep in touch with everyone at school and share what you have been up to whether work or pleasure. I know many of you have also used our closure email address to ask personal questions, share your children's work and ask advice about your child's learning. The email is monitored by all teaching staff and so therefore class teachers will continue to respond to individual needs. This will be particularly important moving forward for those year groups who are not returning before September.

As always please feel free to contact the school whenever you need to, both these channels of communication will remain open.

A reminder of the 3 addresses for communication are as follows, please use all 3 when communicating with school, particularly if this is a learning query or key worker booking change/update:

[admin@bunburyaldersey.cheshire.sch.uk](mailto:admin@bunburyaldersey.cheshire.sch.uk)

[principalbunbury@rcsat.cheshire.sch.uk](mailto:principalbunbury@rcsat.cheshire.sch.uk)

[closurebunbury@rcsat.cheshire.sch.uk](mailto:closurebunbury@rcsat.cheshire.sch.uk)

If the query is urgent please feel free to email myself or Mrs Armitage, Assistant Principal as we are not currently involved in the direct teaching of the 'bubbles'.

[principalbunbury@rcsat.cheshire.sch.uk](mailto:principalbunbury@rcsat.cheshire.sch.uk)

[assistantprincipal@RCSAT.cheshire.sch.uk](mailto:assistantprincipal@RCSAT.cheshire.sch.uk)

***What still continues to remain important is that you as parents continue to make your children feel safe and secure during this very uncertain time for them and whatever you do with them will be perfect.***

## Mrs Badger's Headteacher Awards

**Well done all the children listed below:**

Reception - Archie for amazing work in doubling

Year 1 - Morgan for fantastic courage, resilience and strength shown this week

Year 2 - Elliot for perseverance in different activities this week

Year 3 - Lily May for the quality of her home learning

Year 4 - Nathan for his home learning in maths

Year 5 - Fleur P for the quality of her home learning

Year 6 - Evie for her letter writing



Finally I want to say a huge thank you to everyone for your support and understanding over the past few months. As you can appreciate, there have been many decisions that I have had to make for the benefit of pupils, staff, parents and the wider community. There have been many challenges in doing so but I am lucky to have such a fantastic team around me to support. Teachers, teaching assistants and support staff have also continued to work above and beyond in our virtual school.

Finally, for those year 6 children returning on Monday - please do read the guidance we have sent you and arrive promptly at the staggered times allocated to help with entering and leaving the school in the safest way possible.

Have a lovely weekend

*N M Badger*

## Other Information

### **Outstanding Fees**

As we approach the end of the school year. We ask that all parents check their child's SchoolMoney account and clear any fees that remain, especially those in year 6 who will be moving on to High School. Whilst we appreciate that this may be a difficult time financially for some we ask, where possible, that you contribute towards your outstanding fees. All credits remaining will automatically roll over to next academic year and refunds made to our Year 6 leavers. Please contact admin if you require your SchoolMoney login re sending.

### **Win National Book Tokens for School**

The national book token prize draw is returning for its seventh year. You can nominate a school to win £5,000 worth of National Book Tokens for their library, ready to spend when schools reopen - to enter the draw please follow the link below and if your entry is picked, you'll also get £100 of National Book Tokens to spend on yourself! The entry form only takes moments to complete.

<https://www.nationalbooktokens.com/schools>

### **Summer Reading Challenge**

Cheshire East Libraries are excited to be taking part in this year's all-new digital Summer Reading Challenge which is organised by The Reading Agency. The theme this year is 'Silly Squad' so families can have fun and children can read anything that makes them happy - books, comics, or joke books - in any format. The Silly Squad is a team of animal friends who love to go on adventures and get stuck into all kinds of funny books.

The virtual launch of the Silly Squad Summer Reading Challenge website will take place on Facebook from **4.00pm on Friday 5th June**, with the super silly celebrity Ambassadors. Children can then sign up to Silly Squad and take part for free. There are games, quizzes and other activities to encourage them to complete the challenge. Plus, look out for our special library Facebook posts on Tuesdays and Saturdays at 2.30pm. The Challenge will run throughout the summer until September. So, let's get silly this summer!

<https://summerreadingchallenge.org.uk/>

# NEED URGENT MENTAL HEALTH SUPPORT?

**WE'RE HERE TO HELP**

Our 24/7 mental health helpline is open to all ages, including children and young people, across Cheshire West, Cheshire East and Wirral.

Call **0300 3033 972** and one of our dedicated local staff will support you in getting help

## Child Safety Online: A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

### Why children use social media



### Understand the risks children may need to deal with

#### What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

#### Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
  - Mischief-making
  - Sexual grooming and stalking
  - Blackmail and extortion
  - Identity theft and hacking

#### How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

### Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location'** enabled, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to **come and talk to you** if they see anything that upsets them.

### Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online; how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

### For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- [www.childnet.com/sns](http://www.childnet.com/sns)
- [www.internetmatters.org](http://www.internetmatters.org)
- [www.nspcc.org.uk/online-safety](http://www.nspcc.org.uk/online-safety)
- [www.parentzone.org.uk](http://www.parentzone.org.uk)
- [www.thinkyouknow.co.uk/parents](http://www.thinkyouknow.co.uk/parents)
- [www.askaboutgames.com](http://www.askaboutgames.com)

### To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: [www.ceop.police.uk](http://www.ceop.police.uk)

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: [www.iwf.org.uk](http://www.iwf.org.uk)



# ict rules

We always ask permission before using the ICT equipment.



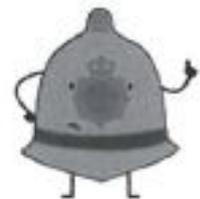
We learn to keep our passwords a secret.

We only ever log onto a computer as ourselves.



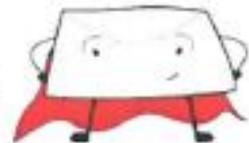
We never give out our names, phone numbers or home address to anyone.

We never arrange to meet someone we don't know - ask an adult we know and trust first.



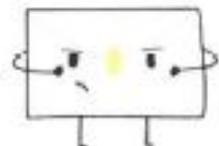
We only use websites that an adult has chosen or knows about.

We can write polite and friendly emails to people we know.



We close any website we don't like and tell an adult.

We never open emails from anyone we don't know.



We know who to ask for help if we're not sure about anything.

**We know it's important to follow these ICT rules to keep us safe and to treat equipment with care**

## 'Think b4 u click'



Cheshire and Wirral  
Partnership  
NHS Foundation Trust

# Advice Line Children & Young People

## Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



**Are you a young person  
who is struggling with  
their mental health?**



**Are you worried about your  
child's mental health?  
Talk to us**



**Are you an adult working with  
a young person and concerned  
about their mental health?**



**Contact our advice line for advice, support and resources.**

**You can also contact our advice line if you would like to consider a self-referral.**



**5pm - 10pm  
12pm - 8pm**

**Mon to Fri  
Weekends**

**01244 397644**



Helping people to be  
the best they can be



