

Week beginning: Monday 22nd June 2020
Year 5

Weeks Theme - Space

Weekly timetable

Key Stage Two	1st session 9.00 – 10.15	B	2 nd session 10.30 – 10.50	3rd session 10.55 – 12.00	L	4 th session 1.00 – 1.30	5 th session 1.30 – 3.00	6 th Session 3.00 – 3.15
Monday	Maths	R	Spelling	Writing	U	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Tuesday	Maths	E	Spelling	Writing	N	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Wednesday	Maths	A	Spelling	Writing	C	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Thursday	Maths	K	Spelling	Writing	H	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Friday	Maths		Spelling	Writing		Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>

Mental health and well being

Cosmic Yoga – Mike and Muttnik on the Moon

<https://www.youtube.com/watch?v=v9W8iV4AJYQ>

Mindfulness Activity

Sit in your garden, close your eyes and spend 5 minutes just listening to the sounds around you. Can you hear bees or birds? Is the wind blowing around you? Can you hear cows, sheep or people talking in the distance? Listen to yourself breathing. Take the time to listen to the world around you. No peeking!

English writing activities for the week

Over the last three weeks, we have focused on non-fiction writing. This week, we are going to start to look at **narrative** (story) writing, which as you know is **fiction**. Look at the **Narrative Writing Features PowerPoint** to remind yourself what this genre of writing is all about.

Monday

- Read the setting description of **'The House of Bilbo Baggins'**
- Highlight or write down any unfamiliar words. Use a dictionary to find their meaning.
- Using the setting description text, can you sketch a plan of what Bag End might look like? You can make your plan 2D, bird's eye view or 3D. It doesn't need to have lots of detail, just a brief sketch.
- Next, watch the video clip **'Gandalf in Bag End'**
<https://www.youtube.com/watch?v=5t1DnOfenOo>

Mute the sound so that you are just concentrating on the setting (Bilbo's house). Is it how you imagined it to be from the setting description you read? What is the same and what is different? This is how Peter Jackson, the director of the **Hobbit** and **Lord of the Rings**, imagined Bag End to look like after he read J.R.R. Tolkien's setting description.

Tuesday

- Think of a place that you know very well. It could be your house or garden. It could be a place that you have visited many times and really enjoy going to. You could use a photo to remind you of this place.
- Can you make some brief notes to describe the place you have chosen?
- Use some of the **senses (see, hear, smell, taste and touch)** to help you make your descriptive notes. Remember when we looked at the house on stilts in the eerie wood? You are not writing a full setting description here, just making notes about the place you have chosen.

Wednesday

- Read the **White Witch's House in Narnia**
- Use a dictionary to find the definitions of any unfamiliar words
- Look at the **Narrative Marking Sheet for a Setting Description**. Have a go at marking this text. Highlight or write down each feature that you find. This text is an excerpt from **The Lion, The Witch and the Wardrobe by C.S. Lewis**. Maybe you have read this book or watched the film. How many features has C.S. Lewis included in his setting description? What could he improve?

Thursday

Today, you are going to plan your own **setting description**

- Open the **Word Bank for an Alien Planet** PowerPoint
- Take a few minutes to study the large image of the Alien planet. Look really closely at every detail of the image.
- Next, use the word bank sheet to create your own bank of powerful and interesting vocabulary that you could use to describe this setting. Use a dictionary and thesaurus to help you find some more adventurous vocabulary.

Online Dictionary

<https://www.collinsdictionary.com/dictionary/english/kid>

Thesaurus.com

<https://www.thesaurus.com/browse/kid>

For example, instead of using tall, you could use, towering, soaring, lofty, statuesque, skyscraping or high-reaching

- Make sure that you fill up each section of the word bank, so that you have plenty to choose from tomorrow

Friday

Today you are going to have a go at writing a **setting description** for the image of the **Alien Planet**. Imagine that you had to describe this alien landscape to someone back on Earth who had never seen it. Include as much detail as possible.

- Study the image again
- Make sure that you have your word bank ready

Try to include as many of the following features as possible in your writing:

Setting Description Toolkit

- Title
- Paragraphs
- Show not tell
- Descriptive language to engage your reader
- Powerful verbs, adverbs and adjectives
- Fronted adverbials
- Write in the third person
- Write in the past or present tense
- Use some of the five senses (see, hear, smell, touch, taste)
- Include relative clauses and prepositions
- Include some of Max's MAPS – Metaphors, Alliteration, Personification, Similes

Remember to read carefully through each sentence, to check that it makes sense. Check spellings and punctuation too.

As an extra challenge, you could mark your writing using the **Narrative Marking sheet for a Setting Description**. This is the one that you used to mark C.S. Lewis's writing on Wednesday.

Reading:

30 minutes daily reading or reading based activities

This week, you have **two activities** to do during your 30 minute reading lesson:

- Read '**An Astronaut's guide to life on Earth**' and then answer the comprehension questions on this text
- Read and complete the **First News Four Stories 19th-25th June 2020**
- Continue to **read independently** for **30 minutes** on the days that you are not completing the activities above. You can read a book of your choice or this week's edition of **First News 19th-25th June 2020** which you will find on our web page. Great news about the penguins at Chester Zoo!

Remember - Try to read a variety of both fiction and non-fiction books.

Spelling:

Spelling Activity 1

Please continue to practice words from the **Year 5 and 6 spelling list**. Choose the method(s) below that work(s) best for you:

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape (block)
- Drawing an image around the word (decorate)
- Words without vowels
- Scribble
- Any other methods that work for you

Spelling Activity 2

Revision – Suffixes

Remind yourself. What is a suffix?

Look at these suffixes '**-ous**', '**-ing**', '**-ed**', '**-es**' or '**-ies**'

- For each one, write down as many words as you can think of which end in that suffix
- Practise writing the words and then check your spellings in a dictionary if you need to
- Identify what makes some of these suffixes tricky

- Can you write down a rule for adding each of these suffixes, so that you always remember how to spell them correctly in the future?

Spelling Activity 3

Homophones

- Look at the **Year 5 Homophones** sheet
- Practice all of these homophones that have been taught so far in Year 5
- Check that you can spell them correctly and use them in the correct context
- Keep this Year 5 Homophones list handy, as you will need it again next week

White Rose Maths activities for this week:

Use the **video links** for each lesson before attempting the question sheets. **Please note that the video links for Lessons 1 and 2 are on a different document this week. Both documents have been uploaded onto our Year 5 web page.**

Monday

Lesson 1 – Read and interpret tables

Tuesday

Lesson 2 – Two way tables

Wednesday

Lesson 3 – Multiply decimals by 10, 100, 1000

Thursday

Lesson 4 – Divide decimals by 10, 100 and 1,000

Friday

Friday Maths Challenge – coming soon



Monday

For the next three days, you are going to revise and learn some more **Spanish**.

- Watch the following BBC video clip on **Spanish Greetings** to remind yourself of what we have already learned in class.

<https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3>

- Use the **List of Greetings** and the **Greetings Practice** sheets to revise what we have learned
- Complete the **How Are You?** activity

Tuesday

Numbers

- Remind yourself of the numbers in Spanish by watching the **Spanish Numbers Song 1-20**

<https://www.youtube.com/watch?v=zzhHrQbHZMA>

- Go to <https://www.spanish-games.net/> to find games to practice numbers in Spanish

spanish-games.net

The screenshot shows the website's navigation bar with tabs for '1. Start', '2. Lessons', '3. Games', and '4. Tests'. Below this, there are three main sections:

- 1. Topics**: A grid of topic icons with the text 'People - clothes 1'. Below it, it says 'Choose a topic' and 'Start by choosing from our 100+ beginner and intermediate topics'.
- 2. Lessons**: A lesson preview image with the text 'Hago la cama'. Below it, it says 'Spanish lessons' and 'Learn your topic with our free and easy to use Spanish lessons'.
- 3. Games**: A grid of game icons. Below it, it says 'Spanish games' and 'Choose from 9 free games to play and learn with any topic'.

At the bottom, a large blue banner reads 'Spanish Games to learn Spanish'.

Wednesday

Spanish Colours

- Watch the following video clip to learn the names of colours in Spanish

<https://www.youtube.com/watch?v=ypUqEIUW2i8>

- Look at the **Numbers and Colours** sheet. Colour the numbers in with the correct colour.
- For an extra challenge – you could design your own **poster** to help you remember the Spanish names for the colours.

Thursday

Over the next two days, you are going to learn about the **Phases of the Moon**. A couple of weeks ago, you started a **Moon Diary**. Hopefully, you have been able to see the shape of the Moon on some evenings when you have looked up into the night sky.

- To help understand what you are seeing, watch the video clip below on the Phases of the Moon:

Education# Kids# Science#

<https://www.youtube.com/watch?v=t6MCtB752AE>

- Now, look at the **Phases of the Moon PowerPoint**. This will give you further information about the different Moon shapes that we see over each 28 day period.
- Write down the **name of each type of Moon** and explain what is happening when it appears to change from one shape to the next.

Friday

Today, you are going to have a go at a Phases of the Moon craft activity.

- Look at the **Phases of the Moon Craft Activity** instructions
- Don't worry if you do not have any black or blue paper. You can just colour white paper with coloured pencils, marker pens, felt tips or paint. For stars, you could use a white, gold or silver pen or chalk if you have it. Just use whatever you have, that will be fine.
- Once you have created your Phases of the Moon **diagram/picture**, label each moon with its correct name. You could add **extra facts** about the Moon as well if you want to.

You will also find a reading list of **recommended books**, for our Space topic, on the Year 5 webpage.

PE:

Please find ideas for daily PE activities via the link below:

<https://homelearning.primarypepassport.co.uk/#/>