

Week beginning: Monday 8th June 2020
Year 5

Weeks Theme - Space

Weekly timetable

Key Stage Two	1st session 9.00 – 10.15	B	2 nd session 10.30 – 10.50	3rd session 10.55 – 12.00	L	4 th session 1.00 – 1.30	5 th session 1.30 – 3.00	6 th Session 3.00 – 3.15
Monday	Maths	R	Spelling	Writing	U	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Tuesday	Maths	E	Spelling	Writing	N	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Wednesday	Maths	A	Spelling	Writing	C	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Thursday	Maths	K	Spelling	Writing	H	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Friday	Maths		Spelling	Writing		Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>

Mental health and well being

Cosmic Kids Star Wars (The Force Awakens) Yoga

https://www.cosmickids.com/category/watch/page/2/?video_category=yoga&changed=video_category

English writing activities for the week

This week, we are going to look at **non-chronological reports**. A non-chronological report is a **non-fiction** report which is **not** written in time order. All the video clip links, texts and PowerPoints you will need are on this Year 5 web page.

Monday

- Read the non-chronological reports, 'The Sun' and 'Space School'.
- Highlight or write down any unfamiliar words and use a dictionary to find their meanings.

- Using the '**Non-chronological Report checklist** to help you, write down examples of the key features or underline them in the text.

Tuesday

- Watch the BBC video clip on '**How to write a non-chronological report**' to remind you of the features of this type of writing
<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>
- Read the '**Ancient Greeks**' and '**Alien Academy**'
- Can you find examples of each feature and talk about them/write them down?

Wednesday

- Go to the Newsround video clip '**What is space junk?**'
<https://www.bbc.co.uk/newsround/33815766>
- Go to the Newsround video clip '**How Geckos can tackle space junk**'
<https://www.bbc.co.uk/newsround/40508923>
- Go to the Newsround video clip '**World's first space junk collector**'
<https://www.bbc.co.uk/newsround/50717021>
- Can you make a set of brief notes about what humans are doing to remove litter from Space? You may have to watch the video clips a few times and pause them in places. Remember how we do this in class and how we use the 5Ws and bullet points to help us write notes. Keep your notes handy for the next lesson.

Thursday

- Today, you are going to **use your notes** to begin to write a Non Chronological Report on Space Junk. You should aim for 3 to 5 paragraphs and include information under the following subheadings. Remember to use bullet points to organise your notes.
- What is Space Junk?
- Why is Space Junk such a problem?
- What are scientists and engineers doing to help solve the problem?

Remember to include an introduction and a summary paragraph.

Use the '**Non-chronological report checklist**' to help you.

Today, write the **introduction** paragraph and the '**What is Space Junk?**' paragraph.

Friday

- Today, you are going to complete your non-chronological report on Space Junk.
- Use your notes again to write the **next two paragraphs** with the subheadings above and a short **summary** to finish your report.

- Make sure that you read through your report carefully and check for spelling, punctuation and grammar errors (SPaG).

Well done, you have now completed your revision of non-chronological reports!

Reading:

30 mins daily reading or reading based activities

This week, you have **two activities** to do during your 30 minute reading lesson:

1. Read the **Moon Reading Comprehension** and answer the questions using the text only. There are **three different versions**. One star is the easiest and 3 stars is the most challenging. Pick the one that you would like to do.
2. Read the **First News Four Stories 5th to 11th June 2020** and answer the questions using only the text. One of these stories is about the recent SpaceX rocket launch.
3. Continue to **read independently** for **30 minutes** on the days that you are not completing the activities above. I have added a copy of the **First News Space Special Edition** for you to look at. Make sure that you **keep it handy**, as you will need it to help you complete some of the activities on our topic over the next few weeks.

Spelling:

Spelling Activity 1

Please continue to practice words from the **Year 5 and 6 spelling list**. Choose the method(s) below that work(s) best for you:

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape (block)
- Drawing an image around the word (decorate)
- Words without vowels
- Scribble
- Any other methods that work for you

Spelling Activity 2

- Look at the **'Spot the Incorrect Spellings'** sheet. Carefully read through the text to see if you can find ten Year 5 and 6 spelling words which are spelt incorrectly. This is called **proof reading**. Once you have identified the spelling errors, have a go at correcting them. If you need to, use a dictionary to help.

Spelling Activity 3

- Look at the table of homophones below.

cereal	serial
father	farther
guessed	guest
morning	mourning
who's	whose

Use a dictionary to work out the meanings of some of these words. Once you understand their meaning, write ten sentences. Each sentence should include one of the homophone words in it. This will check your understanding of each word.

White Rose Maths activities for this week:

Use the **video links** for each lesson before attempting the question sheets.

Monday

Lesson 1 - Decimals as fractions

Tuesday

Lesson 2 - Understand thousandths

Wednesday

Lesson 3 - Rounding decimals

Thursday

Lesson 4 - Order and compare decimals

Friday

Friday Maths Challenge – coming soon

Topic

This week, we are going to take a closer look at the **Earth, Sun and the Moon**. Use the non-chronological reports on the Sun and Moon to help you. This week, I would also like you to start keeping a '**Moon Diary**'. Find the template on our webpage that explains what to do.

You can use this Moon Diary or make your own version. You will need to keep your diary going for at least 28 days.

Monday

The Earth and all the other planets in our solar system are spherical. Watch the video clip '**How do we know that the Earth is spherical?**' for evidence of this. <https://www.bbc.co.uk/bitesize/clips/zd3fb9q>

Make notes from the video. Write down three points as evidence for the Earth being spherical. Planets are **spherical** because of **gravity**. Can you think why this is?

Tuesday

Today, you are going to create a poster which explains the evidence to support the shape of the Earth. Look at the **Earth, Sun and Moon Spherical Bodies PowerPoint**. You will also need the '**Shape of the Earth – Evidence Cards**'.

Your parents also might like to read '**Adult Guidance – Spherical Bodies**'.

Wednesday

Today, you are going to begin a piece of art work inspired by the Sun and the Moon. Take a look at the '**Art – Sun and Moon**' PowerPoint'. Follow the instructions to create your own piece of detailed art. Take your time with this work, it will take you at least two lessons.

Thursday

Continue to work on your art project from Wednesday.

Friday

Have a go at the '**Earth in Space**' crossword puzzle. Tip: Take a careful look, the answers may be closer than you think.



You will also find a reading list of **recommended books**, for this topic, on the Year 5 webpage.

PE:

Please find ideas for daily PE activities via the link below:

<https://homelearning.primarypepassport.co.uk/#/>

Have a look at the **PE Home Workouts** document on this web page.

You might also be interests in **PE Ideas and Activities** also on this web page.