

Week beginning: Monday 1st June 2020

Year 5

Weeks Theme - Space

Weekly timetable

Key Stage Two	1st session 9.00 – 10.15	B	2 nd session 10.30 – 10.50	3rd session 10.55 – 12.00	L	4 th session 1.00 – 1.30	5 th session 1.30 – 3.00	6 th Session 3.00 – 3.15
Monday	Maths	R	Spelling	Writing	U	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Tuesday	Maths	E	Spelling	Writing	N	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Wednesday	Maths	A	Spelling	Writing	C	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Thursday	Maths	K	Spelling	Writing	H	Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>
Friday	Maths		Spelling	Writing		Reading	Topic work on current theme (Take away homework projects)	<u>storytime</u>

Mental health and well being

Activity – How many positives can you think of?

English writing activities for the week

Earlier this year, we looked at **recount writing** in English. This week, you are going to look at **newspaper reports**, which are a type of recount. All video clip links, texts and PowerPoints are on the Year 5 web page.

Monday

- Read the report, 'A Giant Leap for Man' and 'Couple in mountain top drama'
- Highlight any unfamiliar words and use a dictionary to find their meanings.
- Using the 'Features of a Newspaper Report' PowerPoint to help you, write down examples of the key features or underline them in the text.

Tuesday

- Open the **First News 22nd - 28th May 2020 online newspaper**.
- Find 2 to 3 reports that interest you. Look closely for the features of a newspaper report.
- Can you find examples of each feature and talk about them/write them down?

Wednesday

- Go to the **PowerPoint 'Toolkit for Writing a Newspaper Report'**. Find the link and watch the **video clip of Tim Peake's return to Earth**, after a 6 month stay on the International Space Station (ISS).
- Can you make a set of brief notes about what happened? You may have to watch the video clip a few times and pause it in places. Remember how we do this in class and how we use the 5Ws and bullet points to help us write notes. Keep your notes handy for the next lesson.

Thursday

- Today, you are going to **use your notes** to begin to write a newspaper report about Tim Peake's return to Earth after visiting the ISS. You should aim for 3 to 5 paragraphs and include an introduction/orientation and a summary/reorientation in your report.
- Remind yourself of the features of a newspaper report by looking at the PowerPoints again and watching the BBC Bitesize clip below.

<https://www.bbc.com/bitesize/articles/z2gk9qt>

Friday

- Complete your newspaper report, then read through it carefully to check for spelling, punctuation and grammar (SPaG) errors. You could ask an adult to read it through too.

Well done, you have now completed your revision of recount writing!

Reading:

30 mins daily reading or reading based activities

This week, you have **three activities** to do during your 30 minute reading lesson:

1. Read the **First News Four Stories** and answer the comprehension questions that are below each news story.
2. Have a go at the **First News crossword puzzle**. There are two to choose from, an easier or harder version. Take your pick.

3. Continue to **read independently** for 30 minutes on the days that you are not completing the activities above.

Spelling:

Spelling Activity 1

Please continue to practice words from the Year 5 and 6 spelling list. Choose the method(s) below that work(s) best for you:

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape (block)
- Drawing an image around the word (decorate)
- Words without vowels
- Scribble
- Any other methods that work for you

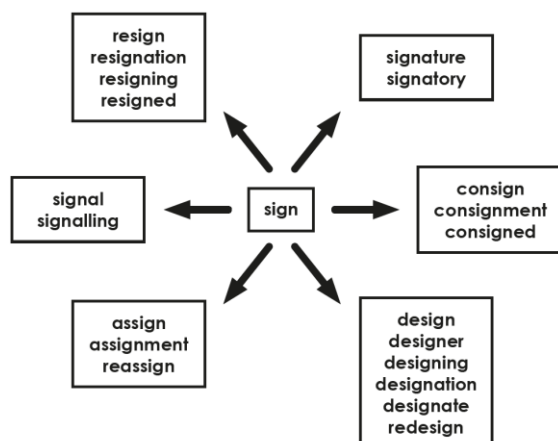
Spelling Activity 2

- Many of the words, or parts of words, in the English language have come from other languages, both ancient and modern (examples - Greek, French, Latin).
- Sometimes knowing where words have come from helps us to remember and understand the spelling. This study is called the '**etymology**' of language and words.
- Often it is the **root word** in English that is linked by meaning and where there is a tricky spelling element.
- Your challenge is to build a word web similar to the example below, for the following sets of words:

develop/determine/definite

exaggerate/excellent/existence/explanation

Use a dictionary to help you find new words.



White Rose Maths activities for the week:

Monday

Lesson 1 - Multiply unit and non-unit fractions by an integer (whole number)

Tuesday

Lesson 2 - Multiply mixed numbers by an integer

Wednesday

Lesson 3 - Fraction of an amount

Thursday

Lesson 4 - Using fractions as operators

Friday

Friday Maths Challenge – coming soon

Topic

This week, we are going to study our **solar system**. You need to be able to **name the eight planets** of our solar system and **describe their position and movement** relative to the Sun and neighbouring planets.

Monday

Read, learn and practice the chorus and first four verses of the **Space Rap**.

Tuesday

Research facts and make notes about the **next 4 planets** in our solar system – **Jupiter, Saturn, Uranus and Neptune**. To start your research, use the websites below:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>

Kids World Travel Guide

<https://www.kids-world-travel-guide.com/solar-system.html>

NASA Space Place

<https://spaceplace.nasa.gov/menu/solar-system/>

Wednesday

Now you have your facts on the next 4 planets, have a go at writing the **next 4 verses of the Space Rap**. Have a look at the structure of the first 4 verses and try to copy this. Each verse has four lines. Lines 1 and 2 rhyme and so do lines 3 and 4. Have a go! If you are feeling brave, upload a video of you rapping your verses to Padlet! Make sure that you get permission from an adult first.

Thursday

Now you have completed your version of the Space Rap, you should be able to remember the order of the 8 planets from the Sun. You could also make up your own **mnemonic** to remember the order of the planets in our solar system.

Over the next two days, draw a **diagram** of our solar system. Include the **Sun** in the diagram and label **the planets**. Also draw the **orbits** of the planets around the Sun. Have a look at the websites above for ideas for your own diagram. Use pencils to add colour to your diagram. You do **not** need to colour in the background, just the planets and the Sun.

Friday

Today, complete your solar system diagram. For an **extra challenge** you could add facts about each planet to your diagram.



You will also find a reading list of **recommended books**, for this topic, on the Year 5 webpage.

PE:

Please find ideas for daily PE activities via the link below:

<https://homelearning.primarypepassport.co.uk/#/>