


**Bunbury Aldersey CE Primary School**  
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## DIARY DATES

**01 Jun - School remains open for our key worker children**  
**15 Jun - Reception class return to school**  
**22 Jun - Year 1 return to school**  
**29 Jun - Year 6 to return to school**

Please view our school calendar on our website for up to date information:

[www.bunburyaldersey.cheshire.sch.uk/events](http://www.bunburyaldersey.cheshire.sch.uk/events)

**Friday Celebration Assembly is now on a Monday at 2.40pm**

Parents, Carers and Friends are invited to our celebration assembly. Please email [admin](mailto:admin@bunburyaldersey.cheshire.sch.uk) if you would like to attend.

[Click here to view our LUNCH MENU](#)

[Click here to view our SPORTS PAGE & CALENDAR](#)



*"We are hard pressed on every side, but not crushed; perplexed, but not in despair; persecuted but not abandoned; struck down but not destroyed."*

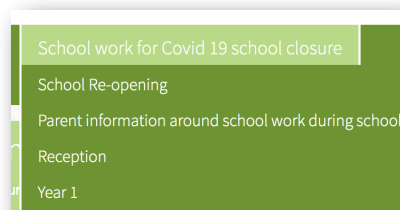
2 Corinthians 4:8-9



Dear Parents/Carers,

As we start the final half term of the school year we also enter a new phase of education with the re-opening of Education on June 1st. I know that the news of re-opening schools after the whit break will of caused different emotions in many of you but I wanted to reassure you that as always the safety and wellbeing of your children and staff is my number 1 priority. Over the next few weeks I will continue to be sending out further information regarding how school will look as well as information about how the different class bubbles will work.

All the information regarding the re-opening of the school can now be found on our school webpage under the School Closure Covid 19 Tab.



The booklet for the children which will show them in words, pictures and photos some of the changes in school has now been completed. This can now be found from a link on our **Facebook** page as well as on our school website. It will also be added to our Padlet page. Through this booklet, I hope to show the children how school will look and prepare them for the transition. I would like to ask for your support in sharing this book regularly with your child in order to prepare them for the return to school. We have an incredible school with incredible staff and children and I know Bunbury will approach this with the positive team spirit which we have done throughout the lockdown so far.

**Working together we will make this work**

At Bunbury we will now be welcoming back the following children on these dates:

15th June - Reception

22nd June - Year 1

29th June - Year 6

Key worker provision will remain throughout.

At this point we do not envisage being able to open to any other pupils before the end of the school year.

As I have previously said many a time, for our school community closing down on March 20th to the vast majority was one of the hardest things we have ever done. I know all the staff felt great sadness at having to say goodbye to their children far too early. Without a blueprint to follow I know schools have needed to find their way through this current crisis in their own way. As a school we have tried to keep our school community together whilst supporting our pupils and staff in the best way we believe in. For some of you we may not have got it right but I know for the vast majority from your emails and messages that Bunbury Primary school has supported you and most importantly your children through the pandemic. I thank you all for your unwavering support over the past 2 months and I know staff have very much appreciated your supportive feedback and positive support.

I continue to be amazed with everything you are doing behind closed doors. It has been fantastic to see how each of you are approaching the lockdown and I am overwhelmed by all your photos, messages and emails sharing what you have been doing to fill your time.

Thank you to all those children who have shared the new skills which they have learnt during lockdown from flying a kite, mending punctures, making meringues and riding bikes without stabilisers. Its fantastic to see that you are also using this time to develop yourselves as young people - keep posting I really enjoy seeing what you've been doing.



Once again we continue to stay open for those critical key workers who have no other option but to use the provision in school. A huge thank you from all at Bunbury to those on the frontline keeping everyone safe. We will continue to be there for you Bunbury as and when you need us.

I want to reassure our key workers that we will continue to stay open for you over the forth coming weeks and that our current system of booking days in the provision will remain the same.

### **So what have we been up to in school:**

Thanks to our dedicated team of duty staff the children in our provision have had another fantastic week of activities.

The weather has continued to shine and we have enjoyed plenty of outside learning and activity again.



Below is the staff duty rota for next week, I am sure the children will continue to enjoy the different activities being provided by the dedicated team of Bunbury teachers and teaching assistants. As we are now capped at 15 children per bubble we will have 2 teams on duty each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>KS1 Provision bubble a.</b>	Year 2 classroom 7.45 am – 6pm. <b>Test and review new procedures</b> Lunch served in rooms can be eaten outside if nice but remain in bubble Play in zone 1 - MUGA Take children as a group to toilet each hour – KS1 toilets Wash hands in classroom each hour				
<b>Teacher 1</b>	Cath S	Nikki	Charlotte T	Cath S	Nikki
<b>Teacher 2</b>	Selina W	Elaine C	Gilian CM	Selina W	Elaine C

<b>KS2 Provision bubble b</b>	Year 5 classroom – 7.45am – 6pm. <b>Test and review new procedures</b> Lunch served in rooms can be eaten outside if nice but remain in bubble Play in zone 2 - PLAYGROUND Take children as a group to toilet each hour – KS2 toilets Wash hands in classroom each hour				
<b>Teacher 1</b>	Sam D	Katherine C	Jo Gabriel	Sam D	Katherine C
<b>Teacher 2</b>	Charlotte H	Emily S	Frances L	Charlotte H	Emily S

### Home learning

All resources for home learning will continue to be found on the class pages under the **SCHOOL CLOSURE TAB**.

We continue to add weekly updates to the website including those for home worship as well as link to a worship led by Rose Hayward, one of our past pupils.

As you will be aware schools are being asked to re-open education to a small number of year groups from 1st June 2020 in a phased return approach. Unfortunately, we are not in a position to accept all children back just yet.

From 1st June to bring it more in line with what those children who are attending will be doing in school we have added a more structured approach to our home learning. We hope that this will ensure those who remain at home are not missing out on the structure and learning packed into a school day as much as we possibly can.

***What still continues to remain important is that you as parents continue to make your children feel safe and secure during this very uncertain time for them and whatever you do with them will be perfect.***

## Mrs Badgers Home Learning Headteacher Award

**Well done all the children listed below:**

- Y1 -Marcie for her fantastic watering can from recycled materials
- Y2 - Elise for her fantastic writing on her animal fact file
- Y3 - Lucas for his fantastic diary entry writing
- Y4 - Oliver for his work to complete the gold times table challenge
- Y4 - Matilda for her work to complete the bronze times table challenge
- Y5 - Rufus for his Neil Armstrong fact file - Mrs Gabriel was very impressed!



## **Communication**

We understand that during this time, parents and children will want to keep in touch with school and teachers as much as possible and we have always encouraged this to continue.

Our new school Padlet is now up and running and is a safe way for children to share what they have been up to over the week. It has been so lovely to see other children commenting of their peers activities and adventures this week.

**Please remember that if you need to contact the school during this time please copy all 3 addresses into your message:**

[principalbunbury@rcsat.cheshire.sch.uk](mailto:principalbunbury@rcsat.cheshire.sch.uk)

[admin@bunburyaldersey.cheshire.sch.uk](mailto:admin@bunburyaldersey.cheshire.sch.uk)

[closurebunbury@rcsat.cheshire.sch.uk](mailto:closurebunbury@rcsat.cheshire.sch.uk)

**It is crucial that these 3 email addresses are used for any school communication currently as should either myself or admin fall ill the closure email is accessed by all duty staff. This is particularly important should your communication be around child care. By using all 3 addresses we can be certain any child care requests or alterations can be met and acknowledged.**

**F**inally I want to again acknowledge the hard work, dedication and teamwork of the wonderful staff at Bunbury. They are truly a force for good and without which we would not have the outstanding school we have.

Thank you as always for your continued support, I appreciate your kindness and care towards myself and the staff. I hope you and your loved ones stay well during this difficult time.

The staff at Bunbury miss you and your children terribly and we cannot wait until our very quiet corridors are filled once again with the sounds of laughter and joy.

Let's keep working together and we will become a stronger learning community because of it.

Look after each other and keep smiling.

Take care and stay safe Bunbury.

*NM Badger*





**TARPORLEY**  
WAR MEMORIAL HOSPITAL

### Virtual Balloon Race

Take part in the 100% environmentally friendly virtual balloon race and raise money having fun with family, friends and colleagues. Each balloon costs £3 and you can personalise your balloon - what shape it will be and what colour. You can even decide what thickness of rubber to use and how much helium to fill it with.

Your balloon will then be launched along with hundreds of others, from Westminster on Tuesday 2 June. The balloon that has reached the furthest when the race finishes 7 days later, will win a prize:

1st Prize: £500

2nd Prize: Apple iPad

3rd Prize: 10 x lucky winner £10 book vouchers

All this fun without any harm to wildlife and from the comfort of your own home. Who could ask for more!

Once your virtual balloon has been 'released' from Westminster, you can follow its progress on Google Maps and see how it fairs against the elements. You can watch your balloon sail through the skies with friends, family and colleagues tracking its progress along the way.

And the best thing? Throughout the race, you'll actually be able to see what happens to your balloon and you'll find out what position you finished in, which really stirs up that competitive spirit.

It is super easy and fun to take part in the virtual balloon race. It only takes a few steps, but it's an opportunity to learn and teach geography and aerodynamics as well as put your design skills to the test.

To buy your balloon, follow these simple steps:

Follow this link <https://eoonracing.co.uk/en/page/196> to the Tarporley War Memorial Hospital page on the **EcoRacing** website

Click 'Buy Balloons'.

Sign in or create an account.

Pick how many balloons you want to enter or give as a gift.

You design your balloon's colour, pattern, helium contents and rubber thickness - make sure you label it too.

Congratulations you have now entered and you can wait for the big race and track its progress during the 7 days following their launch.

# Child Safety Online:

## A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

### Why children use social media



### Understand the risks children may need to deal with

#### What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

#### Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
  - Mischief-making
  - Sexual grooming and stalking
  - Blackmail and extortion
  - Identity theft and hacking

#### How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

### Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location'** enabled, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to **come and talk to you** if they see anything that upsets them.

### Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

### For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- [www.childnet.com/sns](http://www.childnet.com/sns)
- [www.internetmatters.org](http://www.internetmatters.org)
- [www.nspcc.org.uk/online-safety](http://www.nspcc.org.uk/online-safety)
- [www.parentzone.org.uk](http://www.parentzone.org.uk)
- [www.thinkyouknow.co.uk/parents](http://www.thinkyouknow.co.uk/parents)
- [www.askaboutgames.com](http://www.askaboutgames.com)

### To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: [www.ceop.police.uk](http://www.ceop.police.uk)

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: [www.iwf.org.uk](http://www.iwf.org.uk)



# ict rules

We always ask permission before using the ICT equipment.



We learn to keep our passwords a secret.

We only ever log onto a computer as ourselves.



We never give out our names, phone numbers or home address to anyone.

We never arrange to meet someone we don't know - ask an adult we know and trust first.



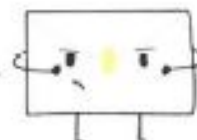
We only use websites that an adult has chosen or knows about.

We can write polite and friendly emails to people we know.



We close any website we don't like and tell an adult.

We never open emails from anyone we don't know.



We know who to ask for help if we're not sure about anything.

**We know it's important to follow these ICT rules to keep us safe and to treat equipment with care**

**'Think b4 u click'**



## Advice Line Children & Young People

### Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



Cheshire and Wirral  
Partnership  
NHS Foundation Trust



**Are you a young person  
who is struggling with  
their mental health?**



**Are you worried about your  
child's mental health?  
Talk to us**



**Are you an adult working with  
a young person and concerned  
about their mental health?**



**Contact our advice line for advice, support and resources.**

**You can also contact our advice line if you would like to consider a self-referral.**



**5pm – 10pm  
12pm – 8pm**

**Mon to Fri  
Weekends**

**01244 397644**



Helping people to be  
the best they can be

