



Academic Year: 2022-23	Total fund allocated: £17,470 Total Spent : £24,086 Brought Forward from 21/22 : £0	Date Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/ playground dependent on weather.	Create some sort of tracking scheme in order to track the amount of laps that each child/class has achieved termly.	£975 Complete PE	PE tool implemented in April 23(Complete PE) Complete PE has the ability to create registers and track pupil progress against this action to achieve.	PE Tracking to continue and children to continue utilizing the running track both in and outside of PE lessons.
KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	TCAD	EMY	Numerous outside organisations have visited our school from Cheshire Cricket to Crewe Alexandra FC	Relationships will continue to form between current providers and new providers will be introduced.

<b>Key indicator 2:</b> The profile of P	E and sport being raised acros	ss the school as a to	ol for whole school	Percentage of total allocation:
improvement	100		A Charles	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole schoo is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	notable achievements in lessons etc.)	£150 resources Certificates etc.	Children continue to enjoy received a certificate for their achievements.	This will continue into the next academic year.
Continue to form inks with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.	PE teacher to continue to form links with these clubs	EMV	Links have been strengthened and new links formed: Nantwich Town FC, Deeside Ramblers, Crewe Alex FC, Cheshire FC, Cheshire Cricket.	To be continued.
	Chester FC in the		2 Classes received a half term	

New links to be formed with	Community to be invited	part of the part of	worth of sessions with Chester	Chester FC to be re-invited into school next academic year to work with two
Chester FC in the Community.	into school to take PE lessons alongside staff member.	URC	FC which they all enjoyed and staff received football based CPD.	other class groups.
Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.	Observe sports ambassador lessons in order to evaluate.	Sports Ambassador Badges	Year 6 Sports Ambassadors run clubs each Thursday for half an hour.	This will continue next academic year.
Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2023	Organise across our three current schools.	Sports trophies and certificates	Bunbury held various inter school competitions in both summer and spring terms 2023	Less able children were engaged and enjoyed the competition and have reported they would like to do it again. The majority of children enjoyed and were engaged throughout.
	Evidence of our participation on school games website, PE notice board, newsletter and social media.		5	
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Key indicator 3: Increased confi	dence, knowledge and skills of	all staff in tea	ching PE and sport	Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	their planning tool and	£20,667 PE Teacher	This year, Complete PE has been used as an effective planning tool. Teachers have been upskilled using lessons from this tool and from observing outside agencies teach PE/ Sport.	Replaced PE Passport with a fresh planning tool called Complete PE
External CPD Sessions for staff and PE teacher.	Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into	In house Training	All staff continue to teach 1 PE lesson per week and review any issues with PE Lead.	To continue into next academic year.
Staff to teach one PE lesson per week.	practice. Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.		Ambassadors have been utilized to create competitions and run sports day.	To continue into next academic year.
Sports ambassadors are in place and will take lead on various projects.		EN	VA / L	

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Key indicator 4: Broader experie	ence of a range of sports and a	ctivities offer	ed to all pupils	Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both withir and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.		£O	Long term plan has been effective this academic year with all strands of PE covered in EYFS, KS1 and KS2 Those less able and less interested have engaged more in PE lessons this academic year.	To continue next academic year. Pupils will continue to be offered a variety of opportunities to take part in PE and sport next academic year.
Retain our Gold Mark Status	Follow spe <mark>cific criteria in</mark> order to retain G <mark>old Mar</mark> k Status	EI	Achieved!	To retain gold next academic year.

Key indicator 5: Increased parti	cipation in competitive sport	a 11	000	Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Sandstone Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£1200	We've taken part in 17 different intra school competitions this academic year with every child in school being given the opportunity to do so at least once.	To continue to next academic year.
Hire school swimming pool to be set up on playground. To ensure all swimmers in	Ensure all children at the end of year 6 achieve their 25metres	£2300	Pool has been hired successfully with children enjoying lessons. 98% of Y6 children able to swim 25m.	To continue next academic year.
year 3/4 increase their attainment by 10 metres thus	Baseline pupils so that simpact can be measured	51	Achieved	To continue next



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

