



Mission Statement

“A Caring Christian Family Where We Grow Together”

SPECIAL EDUCATIONAL NEEDS AND DISABILITY POLICY

Effective Date: 01/04/2017

Review Date: March 2022 Annual

Review Date	Signed Head Teacher	Signed Director RCSAT
18/09/2019	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
1/03/2020	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
15/01/2021	<i>J. M. Badger</i>	<i>P. B. B. B.</i>

Persons Responsible for Policy:	Executive Headteacher RCSAT
Approval Date	01/04/2017
Signed:	Director RCSAT
Signed:	Executive Headteacher RCSAT



1. Introduction

1.1. This policy should be read in conjunction with Bunbury Aldersey CE Primary, St Oswald's CE Primary School and Warmingham CE Primary Special Educational Needs and Disabilities (SEND) School Offer Report. This is available to parents on each of the school websites:

1.1.1. Primary SEND School Offer Report: www.bunburyaldersey.cheshire.sch.uk
www.stoswald-worl.cheshire.sch.uk
www.warminghamce.cheshire.sch.uk

1.1.2. The School SEND Offer Report forms a contributory part of Cheshire East Local Offer. More information about the Local Offer can be found at:

Cheshire East Local Offer www.cheshireeast.gov.uk/localoffer

2. Compliance

2.1. This policy complies with the statutory requirement laid out in the SEND Code of Practice 0 – 25 (Jan 2015) 3.65 and has been written with reference to the following guidance and documents:

- 2.1.1. SEND Code of Practice 0 – 25 (Jan 2015)
- 2.1.2. Schools SEN Information Report Regulations (2014)
- 2.1.3. Statutory Guidance on Supporting pupils at school with medical conditions Dec 2015
- 2.1.4. The National Curriculum in England Key Stage 1 and 2 framework- Sept 2014
- 2.1.5. Working together to Safeguard Pupils (2018)
- 2.1.6. Disability and Accessibility Plan
- 2.1.7. Teachers Standards 2011 (introduction updated June 2013)
- 2.1.8. Equality Act 2010: advice for schools DfE May 2014

3. Policy Statements

3.1. SEN definition. In this policy, special educational needs and disabilities (SEND) is defined as:

3.1.1. A pupil or young person with a learning difficulty or disability which calls for special educational provision to be made for them.

3.2. A pupil has a learning difficulty or disability if they:

- 3.2.1. have a significantly greater difficulty in learning than the majority of their peers of the same age, or
- 3.2.2. have a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

3.3. Many children and young people who have a SEN may also have a disability under the 2010 Equality Act.

3.4. Children and young people with a disability do not necessarily have a SEN, but there is a significant overlap between disabled children and young people and those with SEN.

3.5. Where a disabled child or young person requires special educational provision they will also be covered by the SEN definition in this policy (SEN C of P 2015 page 14/15/16/17).

4. Implementation

4.1. The Governing Body has delegated the responsibility for the implementation of this policy through written procedures to the Executive Headteacher and named staff.

5. Review

5.1. The governing body reviews this policy annually.

5.2. The governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

